



Curriculum Intent

History

Year 1/2 History Skills/ Knowledge	Year A	Year B
	<p>Toys</p> <p>Use a wide variety of sources to find out about how Lego has changed over time.</p> <ul style="list-style-type: none"> • Develop, then demonstrate an awareness of the past, using common words and phrases relating to the passing of time. research about the first toys made and how toys have changed over time. • Show where places, people and events fit 	<p>Once Upon a Time.</p> <p>Castles</p> <p>Ask and begin to answer questions about castles and medieval times e.g. When? What happened? What was it like? Why? Who was involved?</p> <ul style="list-style-type: none"> • Understand some ways we find out about the past by looking at models, images, internet and books about castles and identifying each feature.

into a broad chronological framework to show how lego has changed over a long period of time.

- Begin to use dates by sorting different images of toys old and new on a timeline.
- Develop the use of vocabulary of historical terms to compare the similarities and differences of old and modern toys.

- Communicate understanding of the past by creating a shield and a coat of arms and understanding the meaning of each colour, shape and symbol.
- Compare the similarities and differences of medieval times to the present.
- Recognise why some events happened such as invasions and battles on castles.
- Recognise what happened as a result of people's actions or events such as castles been destroyed and ruined.

Pre-Historic Predators

- Use different sources to research about the medieval times and what life was like in order to write a diary entry from the perspective of a medieval person.
- Talk about what a dinosaur is and when they lived used historical vocabulary.
- Ask questions and find out information about fossils and how they were formed.
- Look at the life of Mary Anning and research about her life to create a fact file and the key events that contributed to her discoveries

		<p>about fossils and dinosaurs.</p> <ul style="list-style-type: none"> • Identify reasons about how they know that dinosaurs existed by looking at evidence from the past to find out different dinosaurs and write an explanation ext about their favourite dinosaurs.
<p>Year 3/4 History skills/knowledge.</p>	<p>Time travellers Stone Age</p> <ul style="list-style-type: none"> • To describe changes in Britain from the Stone Age to the Iron Age.- Case study of Skara Brae- identify key features. • To study the Life of the Hunter gathers in the Neolithic period- Day in the life of a stone age person- Nell Bank. • To understand the role of Hunters and gatherers in these civilisations. • To locate and describe Stone Henge- identify the key features and the reasons for the location. <p>Traditions and beliefs based around Stone Henge.</p> <p>Ancient Greeks.</p>	<p>Year B</p> <ul style="list-style-type: none"> • Year B <p>Local History.</p> <ul style="list-style-type: none"> • Local History study- History of the school- how has it changed ? • How has Sandy Lane village changed ?- Compare old land use maps. • Trip to Howarth- complete a quiz based around the historical features of the buildings. • Draw a land use map of Howarth and compare to an old map.- where have new buildings been added ? <p>Great British Innovators</p> <ul style="list-style-type: none"> • John Cadbury- How did he start the Cadbury

- To study a period of time in British History that extend pupils chronological knowledge beyond 1066-
- Ancient Greece- A typical day as a greek servant.
- Identify and describe the Greek Gods.
- Greek Temples –Temple of Zeus, Olympius , Artemis- compare features and draw and build models of Greek temples.
- Look at more recent buildings eg Lister Mill and Salts Mill and Large manor houses- can we spot any features taken from the Greek Temples ?
- Olympics- where and how did they start ? Why did they start ?

Empire ?

- Timeline for the build up of the Cadbury Empire to where it is today.
- Look at the brand over the years- which influences have remained?
- Study Bournville Village- Why was it built ? How was it planned and the reasons for that ? How is it used today ?

Roman Britain

- Where did the Roman's come from and how did they develop their empire ?
- Roman soldiers and navy.
- The Roman Empire and it's impact on Britain.- Invasion by Claudius and Hadrian's wall.
- How did the British respond to the Roman invasion ?
- What did the Romans bring to Britain ? – Study Roman Roads and Roman Forts- look at the key features and locations.
- Roman Experience day.
- Romanisation of Britain- impact on the

		<p>culture and technology- Case study of Chester. Roman Britain</p> <ul style="list-style-type: none"> • Famous Roman's and their impact on the Roman empire.
<p>Year 5/6 History Skills and Knowledge</p>	<p>Year 6 and the Temple of Doom</p> <ul style="list-style-type: none"> • The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of the following: • Ancient Sumer <ul style="list-style-type: none"> ○ Location and Era ○ Life in City States ○ Making Their Mark ○ Gods and Religion ○ Artefacts and Culture ○ Agricultural Ambassador • The Indus Valley <ul style="list-style-type: none"> ○ Travel Guide ○ Great Discoveries ○ A Step Back in Time (timeline key events) 	<p>We Are Warriors</p> <ul style="list-style-type: none"> • Invaders and Settlers: <ul style="list-style-type: none"> ○ Viking Raiders and Invaders ○ Anglo-Saxon Kings ○ Danegeld ○ Viking Life ○ Laws and Justice ○ The Last Anglo-Saxon King • The achievements of the earliest civilizations – an overview of where and when the first civilizations a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900: <ul style="list-style-type: none"> ○ The Importance of Baghdad ○ The House of Wisdom ○ Discovery and Learning

- Examining Artefacts
- Building a Life (cities and houses)
- Fashion and Jewellery
- Ancient Egypt:
 - Who Were the Ancient Egyptians?
 - What was life like in Ancient Egypt?
 - Mummies
 - Tutankhamun
 - Egyptian Gods
 - Ancient Egyptian Writing
- The Shang Dynasty of Ancient China:
 - Place in Time
 - Living in the Shang Dynasty
 - Kings and Queens
 - Dragon Bones
 - Shang Artefacts

Fu Hao

- The First Four Caliphs
 - Islamic Art
 - Trade and Power
 - Mayan civilization c. AD 900:
 - Meeting the Maya
 - Religion and Gods
 - Mayan Number System
 - Exploration and Discovery
 - Mayan Writing
- Mayan Food