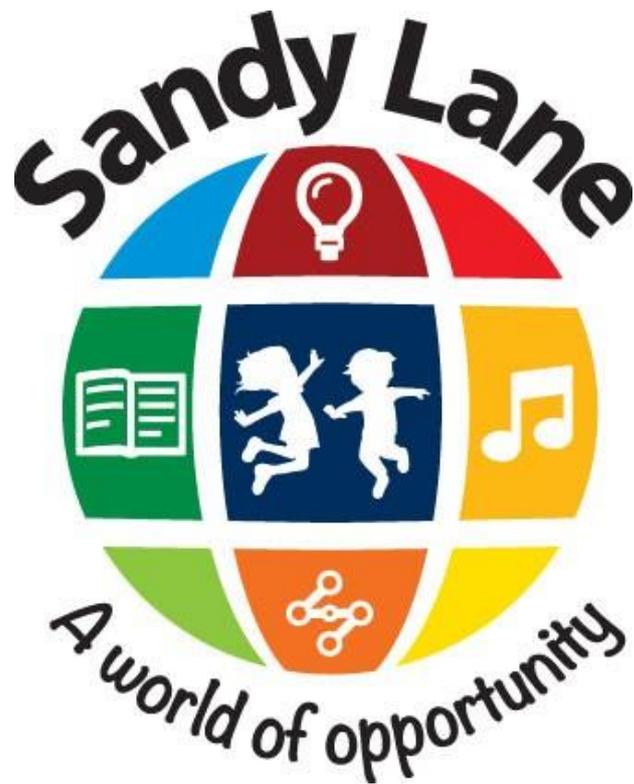


Remote Education Provision



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will have access to 3 live learning lessons a day. Links and instruction on how to join our live lessons will be Pinged out to parents along with a timetable of each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example: Maths will follow the White Rose hub, Art will be taught as an afternoon lesson and not Magic Monday, and PE will be taught using online support resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2 Hours
	Key Stage 1 – 3/4 hours
	Keys Stage 2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will be provided using Zoom. In year 5 and 6 pupils will be given access codes to complete their lessons for English and Maths via Learn by Question.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you need hardware support please contact the school office. Tablets will be loaned to families over this period of time. Once devices have been allocated they can be collected from the school office. If parents are unable to collect hardware, it will be delivered to their home.

Work packs are available for collection from the school office for pupils struggling to print online resources. Please contact your child's class teacher if this becomes a problem.

Pupils who do not have online access will be contacted daily by a Learning Support Assistant in their Key Stage. The member of staff will be calling to ensure parents are able to complete the work pack that has been sent home, they will offer support where needed and prepare new work packs to be collected as an when work is finished.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches are:

- live teaching (online lessons)
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers, Read Write Inc
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- online reading resources
- RM easy Maths
- Learn by Question
- Time Table Rock Stars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to be online for their live lessons, unless this has been otherwise agreed with the class teacher. We ask parents to support their children to complete the online work that is set and send evidence of this via class Dojo.

If children are unable to attend their live lessons, we ask parents to contact the school by 9 am to inform us of the reason why.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teacher will take a daily register of children attending live lessons and those in school. Any children who are not accounted for will be contacted by the school Inclusion Leader. If the Inclusion Leader cannot contact parents, a home visit will be carried out.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be asked to show their work to the teacher in live lessons, verbal feedback will be given where needed.
- Parents are asked to send pictures of pupils work through Class Dojo. Teacher will send comments and rewards to ensure pupils stay engaged and continue to make progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND will be supported by their class teacher. Teachers will send home individual work packs to ensure the work provided for them is at the correct level. Parents can contact the class teacher and SEND co-ordinator for support and advice. Children with an EHCP will be provided with live online support. This will be delivered by their 1:1 LSA and be tailored to match their support plan.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children having to self-isolate will be sent home workbooks to complete. They will be able to join the class at the end of each day for a live story or class discussion.