

Monday

Welcome to Week 11! This week we will be focussing on the short film 'Bridge'. Watch the opening scene of the film. Pause the video at 6 seconds.



**Task One:** Imagine you are writing a tweet and you can only use 30 words. Summarise what you think will happen in the film. Try to use exactly 30 words.



Watch the whole film. Was your prediction correct?

**Task Two:** Answer the questions about the film.

1. In what ways are the bear and the elk similar?  
How are they different?
2. How would you describe the faces of the bear and the elk ?
3. What emotions do the animals feel? Think about the elk, the bear, the raccoon and the rabbit.
4. Where do you think they are going? Does it matter?
5. How do the raccoon and the rabbit feel at the end?
6. Do you think the raccoon and rabbit would've helped each other if they hadn't have seen the bear and the elk fall? Why?
7. Do you think they regret breaking the bridge?



Click on the picture to re-watch the film.



Retell the film to somebody around you



**Task:** Using these sentences, order the story. You can either print the page and cut and stick it into the correct order or you can write the sentences out into the correct order.

Elk and Bear walk onto the bridge from different sides

Raccoon and Rabbit untie the bridge and Bear and Elk fall

Elk refuses to move and Bear gets angry

Raccoon walks onto the bridge and politely asks if he can get through

Rabbit walks onto the bridge and asks if he can get through

Bear roars at Elk to move

Bear angrily throws Raccoon off the bridge

Raccoon and Rabbit cross the bridge and work together to get across safely

Elk gets angry with Bear and he also refuses to move

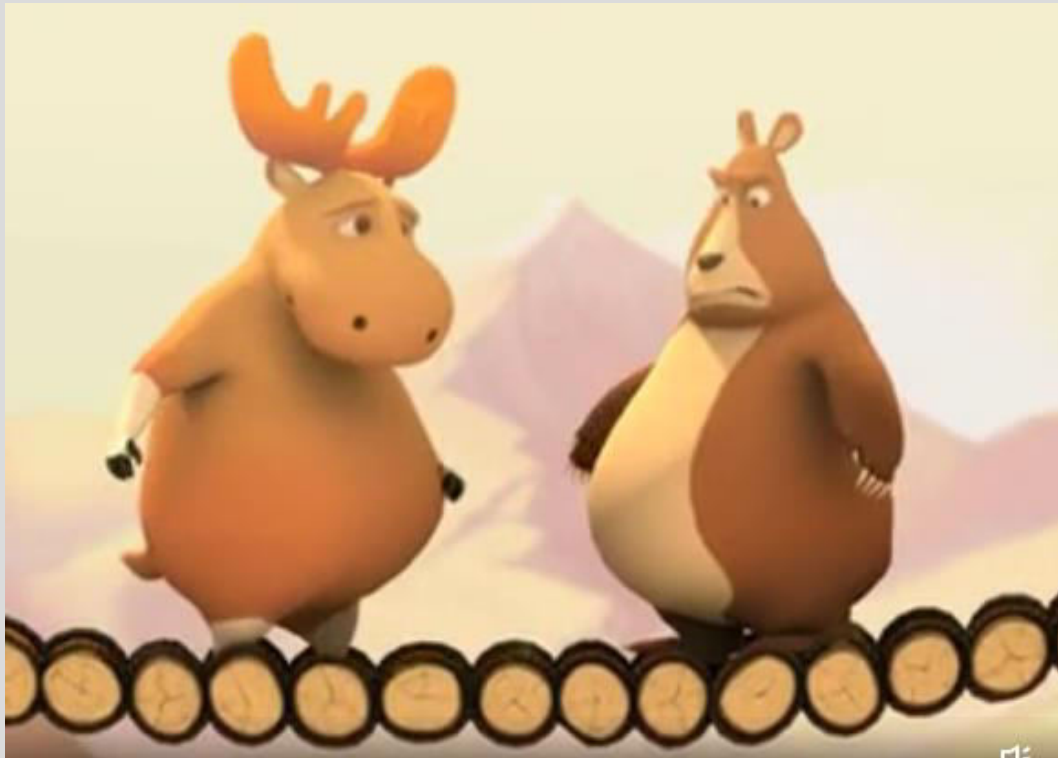
Elk and Bear bump into each other in the middle

Elk throws Rabbit off the bridge

Click on the picture to re-watch the film. As you are watching, focus on what the characters would say to each other. What sort of voices would they be using?




**Task:** Can you write a script for the conversation that the bear and the elk could have? Think about how they would be feeling at different points in the video and how their words might change as their feelings change.




**Challenge:** Can you write your script out using direct speech punctuation? If you need a reminder look back at the 'English week 8' powerpoint.

Click on the picture to play the nouns, verbs and adjectives game. You can play this more than once – try to improve your speed each time.

## Nouns, Verbs and Adjectives



Please select a Year Group to start the game.



3 4 5




The image shows a game interface with a title 'Nouns, Verbs and Adjectives' at the top. Below the title is a teddy bear wearing a blue space helmet. To the right of the bear is a speech bubble containing the text 'Please select a Year Group to start the game.' Below the bear and speech bubble are three colored buttons: a green button with the number '3', an orange button with the number '4', and a purple button with the number '5'. To the left of the buttons is a red rocket ship with a white and black checkered band.



**Task:** Create a comic strip that tells the story of the film. Click on the picture of the film to rewatch.



## The Bridge

Create a comic strip of the story

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**Task One:** Solve the anagrams! They are all words that appear in the film. The first one has been done for you. Go to the next slide to see the answers.

gedrib - bridge

peor -

sargs -

reste -

krosc -

vierr -

duloes -

tomnunais -

soms -

glos -

**Task One:** Solve the anagrams! They are all words that appear in the film. The first one has been done for you. Go to the next slide to see the answers.

**Anagrams:**

rope

grass

trees

rocks

river

clouds

mountains

moss

logs

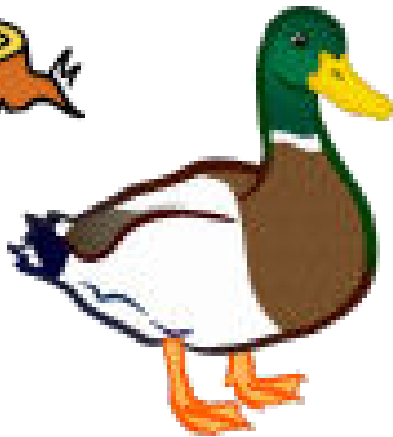
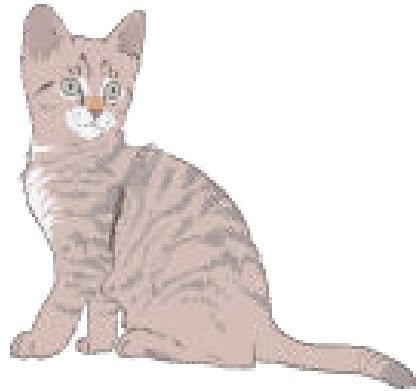
**Task Two:** Below is a bridge problem. Can you solve it? On the next slide I have included some pictures that you can either draw onto paper and cut out or print and cut out to help you when solving the problem. On the slide after that I will put the solution. Put your thinking caps on and have a go! Remember, you might not solve it straight away – try, try and try again!

One day a woodcutter was walking home through the forest. He was nearly home when he came to a bridge. It was a very old and narrow bridge. The woodcutter had a problem. He had with him his pet duck, his daughter's cat and a sack of rice. He wanted to take them all back home, but he knew he would have to carry each across the bridge as the cat and the duck would be too scared to walk.

Because the bridge was so wobbly and narrow, he would only be able to carry them one at a time. He cannot at any point leave the cat and duck together as the cat will eat the duck. He cannot at any point leave the duck and the rice together as the duck will eat the rice. How can he get everything across the bridge?

The woodcutter can take as many journeys as he needs to. He is allowed to carry the animals or the grain back again to the first side of the bridge if needed, but by the end of all his trips, the woodcutter, the animals and the rice must all be on the far side of the bridge.

Friday



**Task Two:** Below is a bridge problem. Can you solve it? On the next slide I have included some pictures that you can either draw onto paper and cut out or print and cut out to help you when solving the problem. On the slide after that I will put the solution. Put your thinking caps on and have a go! Remember, you might not solve it straight away – try, try and try again!

1. First the woodcutter goes across the bridge with the duck.
2. Then he goes back across the bridge on his own.
3. Then he takes either the cat or the grain across the bridge.
4. Then the woodcutter goes back to the first side of the bridge, taking the duck with him.
5. Then the woodcutter takes the cat or grain across to the second side of the bridge.
6. Next the woodcutter goes back to the first side of the bridge on his own.
7. Finally the woodcutter takes the duck to the second side of the bridge.