

Summer Term Week 6

Hi, we hope you are all well and have had a good couple of weeks, it was good to see some sunshine. This half-term we have changed some elements of the planning in the hope that it will make the learning more accessible. These changes are listed below.

1. **Maths**- We are now subscribed to White Rose as a school so I have downloaded Summer Week 6 and placed all the videos and worksheets you need into a folder on the website called **Maths Week 6 – you can then choose the appropriate year group folder-** [Maths Year 3 Week 6 Lessons and Worksheets](#). Or [Maths Year 4 Week 6 Lessons and Worksheets](#). As we had two weeks for half term we will be doing last weeks lessons so don't worry if it says W/C 1st June- that is the week you need to do. Please contact me if you have any questions or problems at claire.dunsire@sandylane.bradford.sch.uk.
2. **Creative**- These will vary from week to week- sometimes they will be Art based and sometimes other areas like Geography, History or social and emotional
3. **Speaking and Listening**- Every few days I will send a ping out with a question or thought for you to discuss with your family- just like we do we have our chats in class, use the same rules we use- taking turns and listening respectfully –
4. **even if you don't agree !-** These discussions do not need to be written down in any way- if you want to share your thoughts on class dojo with us it would be lovely to hear.

This term the Maths and English are the main tasks to complete and then your child can choose from the other areas. We have tried to be as clear as we can with the learning in order to support you at home but remember you can contact myself or your class teacher if you have any questions as we are happy to help. Mrs.Dunsire

English Year 3 and Year 4

This week we will be creating a piece of non-fiction writing based on the short film 'Catch It'. The learning will lead up to the children creating an information poster on the African Serengeti.

Monday Open powerpoint titled – 'Summer 2 Week 1. Follow the link on the powerpoint to the video	Tuesday Open powerpoint titled – 'Summer 2 Week 1. Research the	Wednesday Open powerpoint titled – 'Summer 2	Thursday Open powerpoint titled – 'Summer 2 Week 1. Research the	Friday Create your information poster making
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<p>'Catch It''.</p> <p>Answer the questions about the video.</p>	<p>climate of the Serengeti. Write down any facts that you find.</p>	<p>Week 1.</p> <p>Research the animals that live in the Serengeti. Write down any facts that you find.</p>	<p>landscape of the Serengeti. Write down any facts that you find.</p>	<p>sure that you put your facts into full sentences and sort them into appropriate headings. Your information poster can be like the ones we made in class about Sir Ranulph Fiennes.</p>
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To link with our English this week I would like you to go to this link-

<https://www.natgeokids.com/uk/discover/animals/general-animals/meerkat-facts/> Once you have read the facts about Meerkats can you answer the questions below ?

1. What is the scientific name for a meerkat ?
2. How long do they live ?
3. How fast can they move ?
4. Why do you think they live in groups ?
5. Why do they live in burrows underground ?
6. What does the SENTRY meerkat do ?

Final task- Can you design a menu for a Meerkat ?- use the facts you have been looking at.

Creative

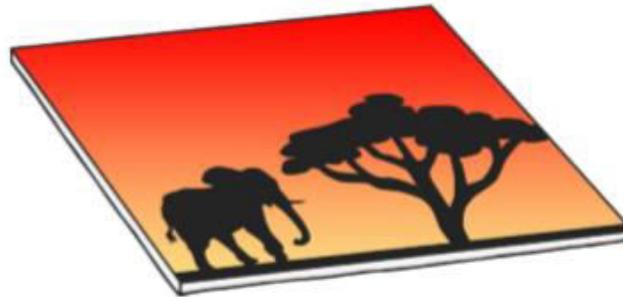
Create an African sunset picture.- you can use the instructions below as a guide, but you don't need to use paints, the background can be created with crayons or pencil crayons or chalks.

African Animals Sunset Art Adult Guidance

This is an excellent art activity for children which includes many different skills such as colour mixing and producing silhouettes whilst learning about African animals.

You will need:

- Thick A3 paper (lining paper works well)
- Yellow, red and orange paint
- Brushes and palettes for mixing
- Black card or sugar paper
- Scissors
- Glue



Instructions:

- Using yellow and red paint, demonstrate painting a thick, yellow stripe horizontally onto the bottom of the paper. Explain to the children that they only need a small amount of red paint on their brush to mix into the yellow.
- Paint the next stripe of orange paint. Show children how to gradually add more red into the yellow and each time paint a horizontal stripe onto the paper until you have created a sunset!
- Leave to dry.
- You can either cut out one of the animal silhouettes provided or children could create their own animal silhouettes using black card or sugar paper. Animal stencils can be useful too or children could print out an animal picture from the Internet and draw around it. Model how to create a silhouette, drawing attention to the basic outline of the animal without any facial features.
- When the sunset is dry, attach the silhouettes with glue. Children could add mountains, trees, water or even people.

This activity can also work well using pastels and introducing children to shading and blending the pastels using their fingers to get different shades. The silhouettes could be made using charcoal.