




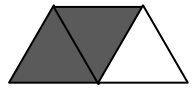


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 104 94 84 74 64 <input type="text"/>	2:1 <b>54</b>	11. $40 \div 10 =$	2:11 <b>4</b>	21. Tim has twenty five pence (25p). Tick the coins that will make this.	2:19 <b>5p + 20p</b>
2. What is the <b>value</b> of the <b>5</b> in this number? 95	2:2 <b>5 units</b>	12. Which are the even numbers? 9 18 27 36	2:11 <b>18, 36</b>		
3. Draw an arrow to label 7. 	2:3 <b>Arrow</b>	13. What symbol is missing? $56 = 7 \square 8$	2:12 <b>x</b>	22. Sam has seventy five pence (75p). He buys a comic for twenty pence (20p). How much change does Sam get? 	2:20 <b>55p</b>
4. Use <, > or = to make this correct: $3 \times 5 \square 10 + 4$	2:4 <b>&gt;</b>	14. What symbol is missing? $4 = 36 \square 9$	2:12 <b>÷</b>	23. What time does this clock show? 	2:22 <b>'20 to 4' or '40 past 3'</b>
5. Write this number in numerals. sixty eight	2:5 <b>68</b>	15. Tick (✓) if true: $7 \times 3 = 3 \times 7$ <input checked="" type="checkbox"/> $18 \div 6 = 6 \div 18$ <input type="checkbox"/>	2:13 <b>✓ x</b>		
6. There are 28 people on a train. 12 more get on. How many people now?	2:6 <b>40</b>	16. 4 boys share 32 chocolates. How many chocolates does each boy get?	2:14 <b>8</b>		
7. $20 - \square = 3$	2:7 <b>17</b>	17. 4 bags each contain 6 apples. How many apples are there in total?	2:14 <b>24</b>	24. The way pupils get to school is shown in this block diagram. 	2:29 <b>Diagram completed</b>
8. $92 - 10 =$	2:8 <b>82</b>	18. What fraction is shaded? 	2:15 <b><math>\frac{2}{3}</math></b>	3 pupils travel by bus. Show this on the diagram.	
9. Is this true? Write 'yes' or 'no'. $23 + 9 = 9 + 23$	2:9 <b>Yes</b>	19. How many <b>thirds</b> are in 1 whole?	2:15 <b>3</b>	25. How many pupils were asked in total?	2:30 <b>9</b>
10. Use $48 = 22 + 26$ to help find: $48 - 22 = \square$	2:10 <b>26</b>	20. How many <b>halves</b> make 2 whole ones?	2:16 <b>4</b>		
<b>Total (A)</b>		<b>Total (B)</b>		<b>Total (C)</b>	
<b>Test Total (A+B+C)</b>		<b>R (0-9)</b>	<b>Y (10-19)</b>	<b>G (20-25)</b>	