
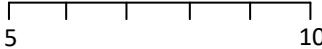





Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry									
1. What is the missing number? 64 54 44 34 24 <input type="text"/>	2:1	11. $100 \div 10 =$	2:11	21. Tim has fifty pence (50p). Tick the coins that have the same value.	2:19								
2. What is the value of the 9 in this number? 89	2:2	12. Which are the even numbers? 7 14 21 28	2:11										
3. Draw an arrow to label 9. 	2:3	13. What symbol is missing? $36 = 4 \square 9$	2:12	22. Sam has ninety pence (90p). He buys a can of pop for fifty pence (50p). How much change does Sam get? 	2:20								
4. Use <, > or = to make this correct: $3 \times 2 \square 2 + 4$	2:4	14. What symbol is missing? $8 = 48 \square 6$	2:12	23. What time does this clock show? 	2:22								
5. Write this number in numerals. seventy two	2:5	15. Tick (✓) if true: $5 \times 9 = 9 \times 5 \square$ $12 \div 3 = 3 \div 12 \square$	2:13										
6. There are 34 people on a train. 22 get off. How many people now?	2:6	16. 7 boys share 21 chocolates. How many chocolates does each boy get?	2:14										
7. $20 - \square = 8$	2:7	17. 3 bags each contain 8 apples. How many apples are there in total?	2:14	24. 8 pupils were asked if they liked certain snacks:	2:29								
8. $48 - 10 =$	2:8	18. What fraction is shaded? 	2:15	<table border="1" data-bbox="1480 1066 1973 1257"> <tr> <td colspan="2">Key: ✓ = Yes, ✗ = No</td> </tr> <tr> <td>crisps</td> <td>✓ ✓ ✗ ✓ ✓ ✗ ✓ ✓</td> </tr> <tr> <td>nuts</td> <td>✓ ✗ ✗ ✓ ✓ ✗ ✓ ✗</td> </tr> <tr> <td>popcorn</td> <td>✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓</td> </tr> </table>	Key: ✓ = Yes, ✗ = No		crisps	✓ ✓ ✗ ✓ ✓ ✗ ✓ ✓	nuts	✓ ✗ ✗ ✓ ✓ ✗ ✓ ✗	popcorn	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Key: ✓ = Yes, ✗ = No													
crisps	✓ ✓ ✗ ✓ ✓ ✗ ✓ ✓												
nuts	✓ ✗ ✗ ✓ ✓ ✗ ✓ ✗												
popcorn	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓												
9. Is this true? Write 'yes' or 'no'. $52 + 9 = 9 + 52$	2:9	19. How many halves are in 1 whole?	2:15										
10. Use $61 = 29 + 32$ to help find: $61 - 29 = \square$	2:10	20. Complete the equivalent fractions. $\frac{2}{4} = \frac{1}{\square}$	2:16	Which snack was most popular ? 25. How many more pupils liked crisps than liked nuts?	2:30								
Total (A)		Total (B)		Total (C)									
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)									