



Key Stage One Home Learning Summer 2

Summer 2 - Week 3 (W.C Monday 22nd June)

We hope you have had a lovely holiday and enjoyed family time.

Next week, we have set daily English and Maths lessons for the children to complete each day. We would like your child to try to complete these lessons each day in the exercise books we provided in your child's pack. In addition, we have set two creative curriculum activities and one science activity for your child to complete through the week. Please continue to send photos of your child's work throughout the week. This can be sent to your child's class teacher via class dojo or school email.

Maths Year 1

For Maths learning, we will be following the White Rose Maths Hub, which follows the same themes we would have been covering in school. Each lesson is on the link below. Please follow this learning step by step as it will support your child with their maths learning hugely. Each day, there will be a video for your child to watch and then an activity for your child to complete. Please support your child with these activities by following the strategies used in this resource.

<https://whiterosemaths.com/homelearning/year-1/>

Please click on Week 8 – You can view the videos as normal but the activity sheets for each day will be on the school website to access. Please click on the link below to find them.

<https://www.sandylanprimary.co.uk/learning/key-stage-1/key-stage-1-key-information/>

Monday	Tuesday	Wednesday	Thursday	Friday
https://whiterosemaths.com/homelearning/year-1/ Make arrays	Make doubles	Make equal groups (sharing)	Make equal groups (grouping)	Friday Maths Challenge

In addition to this, children can regularly practice their mental calculation skills by accessing

- RM Easimaths <https://www.rmeasimaths.com/>
- Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>
- ICT Maths Games <https://www.ictgames.com/mobilePage/index.html>
- Hit The Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Year 2

For Maths learning, we will be following the White Rose Maths Hub, which follows the same themes we would have been covering in school. Each lesson is on the link below. Please follow this learning step by step as it will support your child with their maths learning hugely. Each day, there will be a video for your child to watch and then an activity for your child to complete. Please support your child with these activities by following the strategies used in this resource.

<https://whiterosemaths.com/homelearning/year-2/>

Please click on Week 8 – You can view the videos as normal but the activity sheets for each day will be on the school website to access. Please click on the link below to find them.

<https://www.sandylanprimary.co.uk/learning/key-stage-1/key-stage-1-key-information/>

Monday	Tuesday	Wednesday	Thursday	Friday
https://whiterosemaths.com/homelearning/year-2/ Count sides and vertices on 2D shapes	Count faces, edges and vertices on 3D shapes	Sorting 2D and 3D shapes	Patterns with 2D and 3D shapes	Friday Maths Challenge

In addition to this, children can regularly practice their times table skills and mental calculation skills by accessing

- Times Table Rock Stars <https://trockstars.com/>
- RM Easimaths <https://www.rmeasimaths.com/>
- Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>
- ICT Maths Games <https://www.ictgames.com/mobilePage/index.html>
- Hit The Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

English Year 1 and Year 2

This week, the English sessions will build up to your child writing an ending to the story. The story ending will be based on the film clip 'Once in a Lifetime' – click on the link below to watch the clip.

<https://www.literacyshed.com/onceinalifetime.html>

Children may need to watch the film several times over the week to recap their memory. It is important your child follows each day in order as each lesson will build on the previous lesson and they will need to refer back to work they have done previously to support them in their learning.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch the clip called 'Once in a Lifetime'</p> <p>https://www.literacyshed.com/onceinalifetime.html</p> <p>What do you notice? What happens in the film clip? Where do you think the man is going? Why do you think there are turtles flying in the air? Do you think the turtles are good or bad? What makes you think this?</p> <p>Discuss your ideas with an adult. You can record your ideas down in your book if you would like to.</p>	<p>Watch the clip called 'Once in a Lifetime'</p> <p>https://www.literacyshed.com/onceinalifetime.html</p> <p>Activity Write a list of verbs and adjectives you can think of when watching the film clip. Remember an adjective is a describing word for example – bright, giant.</p> <p>Remember a verb is an action word. For example – gliding, flapping.</p>	<p>Watch the clip called 'Once in a Lifetime'</p> <p>https://www.literacyshed.com/onceinalifetime.html</p> <p>Activity Use verbs and adjectives lists from yesterday's lesson to write sentences about the clip. For example - The man was sailing in the sky on his huge boat.</p>	<p>Watch the clip called 'Once in a Lifetime'</p> <p>https://www.literacyshed.com/onceinalifetime.html</p> <p>Activity Where could the turtles be taking the man? What do they do there? Make a list of different places the turtles could take the man. For example – To a mysterious island full of strange creatures.</p>	<p>Writing Task This week's writing task the children need to write a detailed ending to the story 'Once in a Lifetime'. They need to decide where the turtles take the man and finish the story. They need to think carefully about what happens. Remember to include your writing expectations below. Once children have finished their adventure, give them time to read back their writing and edit/improve.</p>

Writing Expectations

Year 1

Please encourage your child to use -

- Write in full sentences
- Correct use of capital letters and full stops
- Letters formed correctly
- Finger spaces
- Adjectives
- The use of the conjunction 'and' to connect sentences together

Year 2

Please encourage your child to use –

- Punctuate sentences correctly (capital letters, full stops, commas in lists, question marks and exclamation marks)
- Expanded noun phrases, adjectives and emotions
- Conjunctions
- Subordination – because, when, that, if
- Coordination – and, so, but, or

Spellings

Continue to practice spellings for the common exception words and high frequency words for Year 1 and 2. The spellings can be found on the school website.

<https://www.sandylanprimary.co.uk/learning/key-stage-1/key-stage-1-key-information/>

Science and Creative Curriculum (please send photos/ videos of any of these activities)

1. BBC Bring the noise. Play it!

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

Above is a link to a music game on the BBC website. You should also be able to find it by typing "BBC Bring the noise play it" into a search engine. There are three different activities you can look at. The first is called Listen and Layer. You can select a song and listen to the different 'layers' to the piece by selecting the different elements and listening to the music with them or without them. Feel the Beat gives you chance to practice keeping to a beat and you can clap along or use any instrument you may have to hand. Make Some Noise gives you the opportunity to experiment and compose. It is a great, fairly straight forward site for you to explore and play with.

2. Shape art based on "Black and Violet" by Kandinsky

We have attached a document with some information about Kandinsky as an artist and an image of his famous painting 'Black and Violet'. Kandinsky used his art to express himself and his feelings. When you look at the painting think about how makes you feel and what it makes you think about. You are going to try to portray the same feelings in your own version through use of colour and shape. You could re-create the original or create your own inspired by this piece. Kandinsky was a painter but you can use any medium you like. You might want to paint, draw, collage or use a computer programme like Paint. There might even be something else you want to try. However you choose to do your picture, remember to focus on the shapes, colour and feeling of the piece.

3. Family Tree

In this activity, you are going to look into your own family. There is a PowerPoint explaining what a family tree is and how they work. There is also a simple template you could use or you may prefer to create your own layout.

Think about the people in your family. Do you know how you are related to them all? Do you know the names of people in your family? You could use this as an opportunity to speak to relatives you haven't been able to see recently to find out what they know. Grandparents might be able to remember the names of their parents and grandparents so you could go back a few generations.

Extend:

You could choose one relative from your family tree to write a fact file about. You could interview them or someone who remembers that person to find out more. You might like to include when they were born, where they lived and what job they did or do as well as some other facts.

Stay Active

It is important children are as active as possible. Please encourage your child to take part in Joe Wicks PE lessons 3 times a week (see link below).

<https://www.youtube.com/user/thebodycoach1>

PE



The infographic is titled "OPTION A - INDIVIDUAL GAME" and "WALLIE". It is set against a light blue background with a darker blue header and a circular icon in the top right corner. The content is organized into three columns: "AIM OF THE GAME", "EQUIPMENT", and "HOW TO PLAY".

OPTION A - INDIVIDUAL GAME

WALLIE

AIM OF THE GAME
To score a goal by hitting a ball against the wall and it bouncing back through your own legs.

EQUIPMENT
All that is needed is any kind of ball and a safe space indoors or outside next to a wall.

HOW TO PLAY
With a ball and in a safe space, stand facing a wall.

The player rolls, kicks or throws the ball against the wall. As it bounces off the wall, let it pass between their legs, before quickly turning around and collecting the ball.

For more than one player, try to hit the ball against the wall so it comes straight back through the other player's legs without them having to move. They need to turn around and try to collect it as quick as possible.

If you have any questions, please don't hesitate to get in touch with us via our class dojo or our school email.

Thank you and stay safe,

Mr Hitchen (Larch)
Mrs Shaw (Blossom)
Mrs Creed (Poplar)