



Key Stage One Home Learning Summer 2

Summer 2 - Week 1 (W.C Monday 15th June)

We have set daily English and Maths lessons for the children to complete each day. We would like your child to try to complete these lessons each day in the exercise books we provided in your child's pack. In addition, we have set two creative curriculum activities and one science activity for your child to complete through the week. Please continue to send photos of your child's work throughout the week. This can be sent to your child's class teacher via class dojo or school email.

Maths Year 1

For Maths learning, we will be following the White Rose Maths Hub, which follows the same themes we would have been covering in school. Each lesson is on the link below. Please follow this learning step by step as it will support your child with their maths learning hugely. Each day, there will be a video for your child to watch and then an activity for your child to complete. Please support your child with these activities by following the strategies used in this resource.

<https://whiterosemaths.com/homelearning/year-1/>

Please click on Week 7 – You can view the videos as normal but the activity sheets for each day will be on the school website to access. Please click on the link below to find them.

<https://www.sandylanepriamary.co.uk/learning/key-stage-1/key-stage-1-key-information/>

Monday	Tuesday	Wednesday	Thursday	Friday
https://whiterosemaths.com/homelearning/year-1/ Count in 2's	Count in 5's	Count on 10's	Add equal groups	Friday Maths Challenge

In addition to this, children can regularly practice their mental calculation skills by accessing

- RM Easimaths <https://www.rmeasimaths.com/>
- Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>
- ICT Maths Games <https://www.ictgames.com/mobilePage/index.html>
- Hit The Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Year 2

For Maths learning, we will be following the White Rose Maths Hub, which follows the same themes we would have been covering in school. Each lesson is on the link below. Please follow this learning step by step as it will support your child with their maths learning hugely. Each day, there will be a video for your child to watch and then an activity for your child to complete. Please support your child with these activities by following the strategies used in this resource.

<https://whiterosemaths.com/homelearning/year-2/>

Please click on Week 7 – You can view the videos as normal but the activity sheets for each day will be on the school website to access. Please click on the link below to find them.

<https://www.sandylanprimary.co.uk/learning/key-stage-1/key-stage-1-key-information/>

Monday	Tuesday	Wednesday	Thursday	Friday
https://whiterosemaths.com/homelearning/year-2/ Unit fractions	Non unit fractions	Find a half	Find a quarter	Friday Maths Challenge

In addition to this, children can regularly practice their times table skills and mental calculation skills by accessing

- Times Table Rock Stars <https://trockstars.com/>
- RM Easimaths <https://www.rmeasimaths.com/>
- Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>
- ICT Maths Games <https://www.ictgames.com/mobilePage/index.html>
- Hit The Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

English Year 1 and Year 2

For English, we will be looking at videos to support the children's learning. Each day there is a link to watch the video for that day's lesson and an activity on the video to complete.

Year 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Katie in London</p> <p>https://classroom.thenational.academy/lessons/katie-in-london</p> <p>Activity Watch the video and follow the task.</p>	<p>To commit a story to memory</p> <p>https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory</p> <p>Activity Watch the video and follow the task.</p>	<p>To use capital letters for proper nouns.</p> <p>https://classroom.thenational.academy/lessons/to-use-capital-letters-for-proper-nouns</p> <p>Activity Watch the video and follow the task.</p>	<p>To begin to write the story</p> <p>https://classroom.thenational.academy/lessons/to-begin-to-write-our-story</p> <p>Activity Watch the video and follow the task.</p>	<p>To continue to write the story.</p> <p>https://classroom.thenational.academy/lessons/to-continue-to-write-our-story</p> <p>Writing Task Watch the video and follow the task.</p> <p>Once children have finished their adventure, give them time to read back their writing and edit/improve.</p>

Year 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>To find the meaning of the words.</p> <p>https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-find-the-meaning-of-words-161e95</p> <p>Activity Watch the video. Pause the video when the teacher asks and complete the task.</p>	<p>To make inferences</p> <p>https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-make-inferences-e312e5</p> <p>Activity Watch the video to find and make inferences of the text.</p>	<p>To identify and use different sentence types</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-use-different-sentence-types</p> <p>Activity Watch the video and identify different sentence types.</p>	<p>To identify the key features of a recount</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-a-recount</p> <p>Activity Watch the video and identify the key features.</p>	<p>To write a recount</p> <p>https://classroom.thenational.academy/lessons/to-write-a-recount</p> <p>Writing Task Watch the video and write a recount about the text you have listened to.</p> <p>Once children have finished their adventure, give them time to read back their writing and edit/improve.</p>

Writing Expectations

Year 1

Please encourage your child to use -

- Write in full sentences
- Correct use of capital letters and full stops
- Letters formed correctly
- Finger spaces
- Adjectives
- The use of the conjunction 'and' to connect sentences together

Year 2

Please encourage your child to use –

- Punctuate sentences correctly (capital letters, full stops, commas in lists, question marks and exclamation marks)
- Expanded noun phrases, adjectives and emotions
- Conjunctions
- Subordination – because, when, that, if
- Coordination – and, so, but, or

Spellings

Continue to practice spellings for the common exception words and high frequency words for Year 1 and 2. The spellings can be found on the school website.

<https://www.sandylanprimary.co.uk/learning/key-stage-1/key-stage-1-key-information/>

Science and Creative Curriculum (please send photos/ videos of any of these activities)

1. Make a living portrait of yourself.

<https://www.bbc.co.uk/bitesize/clips/zw8vmnb>

Let us see your funny faces!

2. Learning about different habitats

<https://www.bbc.co.uk/bitesize/articles/zjnw7nb>

- 3.

KEEPY UPPY
Ages 5+ | Individual | 1+ Players

AIM OF THE GAME 

- ▶ To keep the ball up in the air using a variety of different methods or body parts for as long as possible.

EQUIPMENT 

- ▶ Can be played with an appropriate ball for the space being used. Could use a balloon or scrunched up paper to make a safe ball to play the game indoors.

HOW TO PLAY 

- ▶ Within a safe area, start by throwing up the ball in the air and try to keep the ball up in the air as long as possible. Shout out the number of times the ball is hit. If the ball touches the ground, the game starts over.

GAME VARIATIONS 

1. Use a different size or weight of ball to play with. This may include table tennis ball, tennis ball, football, or other household objects like a used yogurt pot, drinks bottle, balloons or a pair of rolled up socks.
2. Challenge yourself to only use certain body parts to keep the ball up, recording your scores for each. For example only using right or left hands, only using the back of your hand or use any part of your body except your hands.
3. Make up a sequence based on body parts that hit the ball.
4. Add additional challenges to perform after each time you hit the ball, for example clap your hands, stamp your feet or even touch the floor with hand or knee.
5. The game could also be played with a partner or in small groups with each person taking it in turns to hit the ball and using some of the above challenges.

Stay Active

It is important children are as active as possible. Please encourage your child to take part in Joe Wicks PE lessons at least 3 times a week (see link below).

<https://www.youtube.com/user/thebodycoach1>

If you have any questions, please don't hesitate to get in touch with us via our class dojo or our school email.

Thank you and stay safe,

Mr Hitchen (Larch)

Mrs Shaw (Blossom)

Mrs Creed (Poplar)