

### Summer Term Week 3.

Hi, welcome to the new week – even though it is a strange start. We have set some English, Maths (which is split into Year 3 and Year 4), Science and Creative tasks for this week.

We would like you to try to complete one English and one Maths lesson each day if possible and then you can choose any of the other tasks to complete. If it is possible we would love to see pictures of your work, which you can send to your class teacher on class dojo or to our email addresses. Also if you have any questions please contact us.

### Maths Year 3

Times table rock stars can be on-going but for the main Maths we will be following the White Rose Maths Hub which follows the same themes we would have been covering in school. Each lesson is on the page which the link on Monday will take you to. This week we will be looking at some lessons that were run by White Rose before easter.

Monday This week we will be looking at some lessons that were run by White Rose before easter. This is the link to the week's work <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Lesson one Unit and non unit fractions	Tuesday Lesson 2 Making the whole	Wednesday Lesson 3 Tenths	Thursday Lesson 4 Counting in tenths	Friday Lesson 5 Maths challenge
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<p>Additional ideas Get active- skip or throw and catch a ball and count on in regular steps each time you skip or catch a ball. You could count in 3s, 4s 6s.</p>				
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## Maths Year 4

Times table rock stars can be on-going but for the main Maths we will be following the White Rose Maths Hub which follows the same themes we would have been covering in school. Each lesson is on the page which the link on Monday will take you to.

<p>Monday This week we will be looking at some lessons that were run by White Rose before easter. This is the link to the week's work <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Lesson one Recognising tenths</p>	<p>Tuesday Lesson two  Recognising tenths and decimals</p>	<p>Wednesday Lesson three Tenths on a place value grid</p>	<p>Thursday Lesson four Tenths on a number line.</p>	<p>Friday Maths Challenge</p>
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<p>Additional ideas</p> <p>Play the times table board games we sent home when we first closed.</p> <p>Get active- skip or throw and catch a ball and choose a number to count on in as you skip or catch the ball.</p>				
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## English Year 3 and Year 4

This week we will be focussing on coordinating conjunctions – the children may know these as ‘FANBOYS’. They are: for, and, nor, but, or, yet and so. At the end of the week children will produce a piece of writing based on the picture ‘Small Folk’.

<p>Monday</p> <p>Use powerpoint titled: Summer term – English week 3. Discuss questions on PowerPoint and</p>	<p>Tuesday</p> <p>Open Summer term – English week 3 PowerPoint. Children to identify</p>	<p>Wednesday</p> <p>Open summer term – English weeks 3</p>	<p>Thursday</p> <p>Open summer term English week 3 powerpoint.</p>	<p>Friday</p> <p>Open summer term –english week 3</p>
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<p>complete the task.</p>	<p>coordinating conjunctions and errors in sentences. Complete coordinating conjunction activity</p>	<p>powerpoint Complete coordinating conjunction activity.</p> <p>Can children create their own coordinating conjunction sentences based on the people that live in the house eg. The villagers rarely leave their house for they do not like to socialise.</p>	<p>Plan a day in the life of a hillside villager.</p>	<p>powerpoint. Create a piece of writing describe a day in the life of one of the people in the houses. What do they do and where do they go on a typical day? Make sure to use a range of coordinating conjunctions.</p>
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Science

We have learnt a lot about the Human body and what humans need to stay healthy so now we are going to look at animals. This week we will look at what animals need to survive. Is it the same as humans?

Task- Watch the first video on this webpage then answer the questions below-

<https://www.bbc.co.uk/bitesize/topics/zk7h34j/articles/zvpgrj6>

1. What are the four main things animals need to survive?
2. What do our lungs take in when we breath in?
3. When do we breath out ?
4. How do fish get their oxygen ?
5. Why do animals need water ?
6. Name an animal that hunts for their food .
7. Name an animal that grazes for their food .
8. Can you think of any other animals that would gather their food like the squirrels in the film ?

Creative

Dream jars.

Last week we asked you to make a dreamcatcher. If you have made this I thought it would now be nice to add your own dreams and wishes to a jar. You can do this in two ways- you can draw the jar and add your dreams and wishes to it or you could wash an empty jar and decorate it with paints, felt-tips, tissue paper, feathers, sequins, pressed flowers from your garden – anything ! You can be as creative as you like then cut up small pieces of paper- you can decorate these too. Finally, when you think of a wish, write it on the paper and add it to the jar. Your whole family could add something or you could do a jar for each member of your family. We have made a jar in my house and when we think of something we would like to do that we miss at the moment we write it down and pop it in, for example, visiting grandparents, having a cup of tea and slice of cake with a friend, going for a walk on the beach. Then we can work our way through the wishes in the future ( so keep them realistic ! )