



## Pupil Premium Statement Sandy Lane Primary School

1. Summary information					
<b>School</b>	Sandy Lane Primary School				
<b>Academic Year</b>	2019/20	<b>Total PP budget</b>	£108,540.00	<b>Date of most recent PP Review</b>	January 2020
<b>Total number of pupils</b>	304	<b>Number of pupils eligible for PP</b>	70	<b>Date for next internal review of this strategy</b>	April 2020

Autumn 2 2019	Pupil eligible for PP						Pupils not eligible for PP					
	Reading		Writing		Maths		Reading		Writing		Maths	
	T	O	T	O	T	O	T	O	T	O	T	O
T = target O = On track												
Number of pupils												
<b>Year 1</b>	40%	0%	40%	0%	40%	0%	67%	0%	64%	0%	67%	0%
<b>Year 2</b>	91%	18%	73%	0%	82%	9%	72%	12%	66%	9%	66%	0%
<b>Year 3</b>	83%	8%	83%	0%	83%	0%	85%	12%	85%	0%	85%	0%
<b>Year 4</b>	85%	15%	69%	0%	77%	0%	88%	12%	81%	0%	100%	6%
<b>Year 5</b>	67%	44%	73%	0%	80%	13%	86%	40%	82%	17%	82%	0%
<b>Year 6</b>	71%	57%	57%	0%	57%	14%	89%	46%	81%	15%	78%	32%
<b>Average Target/ outcomes Y1- 5</b>	73%	17%	68%	0%	72%	4%	80%	15%	76%	5%	80%	1%
<b>Target/ Outcomes Y6 PP</b>	71%	57%	57%	0%	57%	14%	89%	46%	81%	15%	78%	32%

DIFFERENCE for PP pupils		Reading		Writing		Maths	
T = target O = On track 2018-2019	Number of pupils	T	O	T	O	T	O
Number of pupils		T	O	T	O	T	O
<b>Year 1</b>	<b>5</b>	<b>-27%</b>	<b>0%</b>	<b>-24%</b>	<b>0%</b>	<b>-27%</b>	<b>0%</b>
<b>Year 2</b>	<b>11</b>	<b>+19%</b>	<b>+6%</b>	<b>+7%</b>	<b>-9%</b>	<b>+16%</b>	<b>+9%</b>
<b>Year 3</b>	<b>12</b>	<b>-2%</b>	<b>-4%</b>	<b>+2%</b>	<b>0%</b>	<b>-2%</b>	<b>0%</b>
<b>Year 4</b>	<b>13</b>	<b>-3%</b>	<b>+3%</b>	<b>-12%</b>	<b>0%</b>	<b>-23%</b>	<b>-6%</b>
<b>Year 5</b>	<b>16</b>	<b>-19%</b>	<b>+4%</b>	<b>-9%</b>	<b>-17%</b>	<b>-2%</b>	<b>+13%</b>
<b>Year 6</b>	<b>7</b>	<b>-18%</b>	<b>+9%</b>	<b>-24%</b>	<b>-15%</b>	<b>-21%</b>	<b>-18%</b>
<b>Average Differnce for Target/ outcomes Y1- 5</b>		<b>-6%</b>	<b>+2</b>	<b>-7%</b>	<b>-5%</b>	<b>-8%</b>	<b>+3%</b>
<b>Average differnce Target/ Outcomes Y6 PP</b>		<b>-18%</b>	<b>+9%</b>	<b>-24%</b>	<b>-17%</b>	<b>-21%</b>	<b>-18%</b>

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b>	
<b>A.</b>	Y2 PP children in Reading & Writing achieve significantly under target 32% & 24% under target respectively for 2018/2019. This significant shortfall will require careful monitoring of targets and outcomes for this group of children in Y3. (QE link governors to monitor) QE Governors will also need to see actions in place to lift the achievement of PP children in the 19/20 cohort of Year 2 in reading & Writing.
<b>B.</b>	The writing Outturn for Y5 PP pupils year 18/19. At 14% ARE was 78% lower than these children not eligible. Urgent support is required in class for these children to close the gap..
<b>External barriers</b>	
<b>C.</b>	Low aspirations of a small group of PP pupils.
<b>D.</b>	PA absence of pupil Premium children is still a concern 18/19 31.58%. More pupils keep coming through as pupils are tackled and taken off the list.

3. Desired Outcomes 2018-2019		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Higher rates of progress across school for all pupils eligible for PP to ensure their attainment is in line with 'other' pupils.	<ul style="list-style-type: none"> <li>Pupils eligible for PP make attainment is in line with 'other' pupils identified, across school in maths, reading and writing. (See targeted groups above)</li> <li>Pupils eligible for pupil premium access a dynamic creative curriculum. PP children are targeted at the planning stage through adapted planning proformas so that teaching staff can show how plans are adapted in order to improve outcomes for this group.</li> <li>2018-2019 PP children have improved their Phonics acquisition achieving 91% in Y1 phonics check an improvement of 27% in 1 year. Retain impact of training moving forward into 2019/2020</li> <li>In 2018-2019 the gap between pupil premium attainment and non pupil premium attainment had closed at the end of Key stage 2:</li> <li>The gap between Pupil Premium pupils in Years 1-5 narrowed over the same period but still remained different from non pupil premium pupils: Reading -11% Writing -19% Maths +1%</li> <li>By the end of 2020 pupil premium children will attain in line with Non pupil premium children.</li> </ul>
<b>B.</b>	For a small group of PP pupils to develop resilience and the social/ emotional and communication skills needed to allow them to become good learners.	<ul style="list-style-type: none"> <li>An increase in PP pupils' resilience and social and emotional development will ensure they make more progress in school bringing their attainment in line with that of 'other' pupils.</li> <li>Pupil premium children to be supported through the RESPECT COJO program.</li> </ul>

		<ul style="list-style-type: none"> <li>• Provide data specific to the pupil premium children with regards to the RESPECT COJO assessments.</li> </ul>
<b>C.</b>	Ensure that parents of PP pupils have the tools they need to support their children at home.	<ul style="list-style-type: none"> <li>• Parents of pupils receiving PP funding will show higher level of engagement with school. PP pupils will have more confidence in their ability to support their children at home. Parents be able to provided higher levels of support to their children at home.</li> <li>• PP pupils will have the resource they need to fully engage with homework activities set to support them in their learning at home.</li> <li>• Pupil premium children will access curriculum visits due to PP funding grants.</li> </ul>
<b>E.</b>	Attendance of a small group of pupils: Welfare of multivulnerable pup[ils in school:	<ul style="list-style-type: none"> <li>• Reduce the number of persistent absentees among pupils eligible for PP bring it in line with 'other' pupils.</li> <li>• Provide safeguarding and welfare support for families that may be multivulnerable socioeconomically.</li> </ul>

4. Planned expenditure					
Academic year		2019/20			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Intended outcome and rationale	Evaluation and next steps	Staff lead	Governor Review Date
<p>Maintain the good outcomes for year 1 pupil premium children in their phonics test</p> <ul style="list-style-type: none"> <li>10 Phonics Groups</li> <li>12 LSA hours per week</li> </ul> <p>£6,075.00</p>	<ul style="list-style-type: none"> <li>Provide layered and differentiated teaching of the phonics curriculum throughout Reception and KS1 allowing pupils from PP background to benefit from smaller teaching group sizes.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain Phonics outcomes at end of Year 1 by consolidating training from last year and ensuring consistency across all teachers of reading in Reception /KS1</li> <li>Y1 Phonics outcome targeted to be at least national average for Pupil premium children</li> <li>All pupil premium children parents to attend Phonics meetings and training sessions.</li> <li>Pupil premium children to be heard as priority readers in school and monitor home reading with a target of 3 times a week.</li> </ul>		CB/FN/TF	April 2020

<p>Pupils who are eligible for pupil premium will attain and progress in line with their NNP peers in Reading Writing &amp; Maths.</p> <ul style="list-style-type: none"> <li>• <b>HLTA PT KS1</b> <b>£13,285.00</b></li> <li>• <b>HLTA PT KS2</b> <b>£13,285.00</b></li> <li>• <b>Additional LSA support across all phases</b> <b>£12,000</b></li> </ul> <p><b>Total:£38,570.00</b></p>	<ul style="list-style-type: none"> <li>• Small Group and individual support to be provided across all Year groups through the use of HLTA's and LSA's.</li> <li>• Particular support focus for current Y3 children in Reading &amp; Writing who significantly under perform</li> <li>• Formed</li> </ul>	<ul style="list-style-type: none"> <li>• All Pupil premium children make at least 4.00 points progress in Reading Writing &amp; Maths.</li> <li>• RWM combined at end of Key Stage 2 is at least National average for 2018-2019.</li> <li>• Pupil Premium children in Year 2 &amp; 6 meet their target</li> <li>• Difference between pupil premium children and non-pupil premium children outcomes is no more than -5% across all subjects by the end of 2019-2020</li> <li>• Outcomes for Year 3 pupil premium children match those of Non pp children at the end of 2019/2020.</li> </ul>		EHT/DHT	<b>April 2020</b>
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<p>Improve access to a wider and enriched curriculum for our Pupil Premium Children</p> <p>£9,000.00</p>	<ul style="list-style-type: none"> <li>Provide Creative Curriculum Grant to support the development of The of The Big idea and Magic Mondays art/Design project days throughout 2019/2020</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Premium access and work standards within the Creative Curriculum are at least as good as non-pupil premium children ( as seen by SLT work scrutiny)</li> <li>Pupil Premium children interviews and CC learning walks demonstrate that :             <ol style="list-style-type: none"> <li>Pupils are enjoying The 'Big Idea'/ Magic Monday Pupil premium children access all educational visits free of charge.</li> <li>PP pupils are making good progress and contributing well in lessons. See above target.</li> <li>PP children are improving their Art &amp; Design skills and as well as the resulting skills of Resilience.</li> <li>PP pupils aspirations are being raised by exposure to ideas about what types of careers may be accessed using subjects with 'The Big Idea,'</li> <li>PP children make at least the same progress as non pupil premium children across each subject area assess within the curriculum.</li> </ol> </li> </ul>		<p>CD/FN/JC/ Govs</p>	<p>April 2020</p>
<b>Total budgeted cost</b>					<b>£53,645.00</b>

ii. Targeted support					
Desired outcome	Chosen action/approach	Intended outcomes and rational	Evaluation and next Steps	Staff lead	Governor Review date
<p>Improve outcomes at the end of Key stage 1 &amp; 2 in Reading Writing &amp; Maths</p> <p>£4,000.00</p>	<ul style="list-style-type: none"> <li>Provide boosting session accessible to pupil premium children across Y2 &amp; Y6</li> <li>Teachers to provide lunchtime booster clubs so that all children (including those that catch the bus / pupils whose parents will not engage with boosting process) can access boosting provision</li> </ul>	<ul style="list-style-type: none"> <li>100% uptake for Pupil Premium children for required booster classes.</li> <li>All Pupil premium children make at least 4.00 points progress in Reading Writing &amp; Maths.</li> <li>RWM combined at end of Key Stage 2 is at least National average for 2018-2019.</li> </ul>		CD/FN	April 2020
<p>Improve outcomes of pupil premium children in Reading by providing Reading Plus program across Year 5 &amp; 6</p> <p>£4,000.00</p>	<ul style="list-style-type: none"> <li>Purchase Reading + programe toboost bottom 20% of pupils including those eligible for Pupil premium grant.</li> </ul>	<ul style="list-style-type: none"> <li>All priority Readers make at least 4.0 points progress across the school year.</li> <li>PP readers in Y2 &amp; Y6 achieve in line with non pupil premium children and national levels.</li> </ul>		JC/GOVS/DP	April 2020
<p>Improve oral language skills for Year 1 Pupil premium pupils who have been identified as needing intervention at the end of the Foundation Stage.</p> <p>£1,000.00</p>	<ul style="list-style-type: none"> <li>Fund the continuation of the 20:20 program, targeting pupil premium children with low levels of oracy and language coming up from reception.</li> <li>Fund the continuation of targetd book clubs</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Premium children who require oracy /language support are placed on the 20:20 program or focused book clubs.</li> <li>PP children who have not achieved GLD at the end of Reception will have caught up with their peers in reaing by the end of 2019/2020</li> </ul>		FN / LJ	April 2020
<b>Total budgeted cost</b>					<b>£9,000.00</b>

iii. Other approaches					
Desired outcome	Chosen action/approach	Intended outcomes and rational	Evaluation and next steps	Staff lead	Governor Review date
<p>Improve Reading and the love of reading across all pupils but specifically targeting Pupil premium Pupils.</p> <p>£3,500.00</p>	<ul style="list-style-type: none"> <li>Audit home reading books across Upper KS2</li> <li>Remove books of an unacceptable standard and level of interest for our children.</li> <li>Replace with new books.</li> </ul>	<ul style="list-style-type: none"> <li>New books are in [place across school by end of autumn 2020.</li> <li>Priority readers (who have two reading sessions a week engage with more books as seen on their Home school record)</li> <li>Monitored by Reading leader/ Phase leaders and DHT</li> </ul>		Phase Leaders /DHT/EHT	April 2020
<p>Improved attendance and levels of Persistent absence for pupil premium children</p> <p>Target Pupil Premium children with social and emotional needs so that they can make successful friendship, improve self-esteem and ultimately academic outcomes.</p> <p>£34,395.00 £4,500.00 £1,000.00</p> <p>£39,895.00</p>	<ul style="list-style-type: none"> <li>Continue to Fund Inclusion Leader through Pupil Premium Grant.</li> <li>Fund the work of the Attendance Consultant.</li> <li>Use Inclusion leader time to improve attendance for PP Pupils</li> <li>Use Inclusion Leader time to improve social and emotional condition of our pupil premium children.</li> <li>CPOMS will be funded by pupil premium grant</li> </ul>	<ul style="list-style-type: none"> <li>PP children will have same attendance as NPP children.</li> <li>All pupil attendance above national average.</li> <li>Persistent absence brought down for pupil premium children to close to or matching school average of 9.6%</li> <li>All pupil premium children have direct access to Inclusion leader as their allotted mentor throughout the year.</li> <li>Pupil premium children will be monitored by Inclusion leader on CPOMs.</li> </ul>		LW/FN/EHT	April 2020

Pupil Premium Children will be provided with uniform assistance £2,500.00	<ul style="list-style-type: none"> <li>All PP families given a voucher toward school uniform.</li> </ul>	<ul style="list-style-type: none"> <li>All voucher taken up by December 2018</li> </ul>	.	DB	April 2020
				<b>Total budgeted cost</b>	<b>£45,895.00</b>
				<b>Total PP Budget</b>	<b>£108,540.00</b>