

# PE and Sports Premium Funding at Sandy Lane Primary School: 2019 - 2020

## What is the Sports Premium?

The government provides funding jointly provided by the Departments for Education, Health and Culture, Media and Sport, to see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. This is called PE and sport premium funding

Sandy Lane Primary School will receive £18,630 for 2019/20. The money can only be spent on sport, PE and outdoor provision in schools. The money will be used so that all children benefit regardless of their sporting ability.

## Purpose of the funding

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. At Sandy lane Primary School, we recognise the contribution of PE to the health and well-being of the children. In addition, we believe that an innovative and varied PE & outdoor curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

## Effect of PE and Sports Funding

As a result of this funding we are increasing the number of opportunities available for our children over time. This includes opportunities to participate in PE, outdoor curriculum and sport at lunchtimes and outside the school day. We have also developed our staff's ability to teach high quality PE lessons. We have encouraged our children to be active, happy and competitive within a supportive framework which develops and celebrates their sporting talents while giving opportunities to children of all abilities. We do not just always pick the best players. Sometimes we pick children who just want to play with their friends or children for whom this might lift confidence or enjoyment of school. Sometimes we pick children whose work/attitude/behaviour in school deserves recognition and reward. Sometimes we develop more elite teams in order to compete with elites from other schools.

We are establishing a tradition of friendly, competitive participation in a variety of sports. We are a school that values sport and PE because:

**Children enjoy it because it's fun to do. It helps them to develop healthy lifestyles.**

**If taught well it develops their social skills, their humanity and empathy and it teaches them how to persevere and be resilient**




# SANDY LANE PRIMARY SCHOOL

## Sports Premium Funding




(2019-2020)




Sporting Objectives for 2019 - 2020	Actions	Expected impact	Time Frame	Resourcing
<p>Continue to raise profile of sport and PE across school.</p>	<ul style="list-style-type: none"> <li>• AHT to be Sport and PE coordinator.</li> <li>• Provide support for PE planning across school.</li> <li>• Provide Monitoring and evaluation of PE teaching across school.</li> </ul>	<ul style="list-style-type: none"> <li>• AHT to provide PE advice through staff meetings and early career support mentoring</li> <li>• All PE to have been monitored and judged to be good using the scheme of work.</li> <li>• Provide improved PE subject knowledge for new and qualified teachers to use for PE lessons.</li> <li>• Champions' is a whole-school sport, health and fitness programme that aids PE teaching throughout your school.</li> <li>• Upskill non-specialist teachers to run outstanding PE lessons.</li> <li>• Gain all the resources you need to approach sport, health and fitness in an integrated way.</li> <li>• Use engaging video content to develop children's fundamental movement skills.</li> <li>• Easily assess the development of skills and track fitness</li> <li>• Improve coaching and Games facilities across school and generate interest in teams' sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Mentor ECS (Early career support teachers) by end of 2019-2020</li> <li>• Provide champions resources for PE planning across school.</li> <li>• PE provision across all year groups judged to be good</li> </ul>	<ul style="list-style-type: none"> <li>• 4 x afternoon mentoring</li> <li>• 4x 100 =£400 x 2 =£800.00</li> <li>• Rising stars' resource =£500.00</li> <li>• AHT monitoring time</li> <li>• 11x £19.37 = £213.00 HLTA time for monitoring</li> </ul> <p><b>Total= £1,513.00</b></p>

<p>PE coordinator to improve opportunities for children to take part in Extracurricular sporting activities.</p>	<ul style="list-style-type: none"> <li>• Netball opportunities for KS2 girls.</li> <li>• Continue extracurricular activities: <b>Netball, Running, Tag rugby, Football, Y1/2 Multi Skills</b> coaching clubs.</li> <li>• Tag rugby team with the aid of Keighley Cougars.</li> <li>• Take part in Football tournament with partner school</li> <li>• Increased overall pupil attendance at extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• PE Coordinator will have successfully signposted children to netball, running, tag rugby, football, 1/2 multi skills coaching clubs.</li> <li>• 2019-2020 presents school the opportunity to join leagues so that children can compete at their chosen sport and more sports can come on line.</li> <li>• Build on existing links with local sporting clubs e.g. Cougars/Bulls</li> <li>• Engaging up to 50% of pupils (KS2) in extra-curricular sport</li> <li>• Target attendance figures for sports participation across 2019/20. Target 180 pupils across school by Summer 2020.</li> <li>• to forge a place in the sporting calendars of the locality</li> </ul>	<ul style="list-style-type: none"> <li>• By end of July 2020</li> <li>• By end of July 2020</li> <li>• By end of July 2020</li> </ul>	<ul style="list-style-type: none"> <li>• £500 grant towards these after school clubs taking place.</li> </ul> <p>Total :£2500.00</p>
<p>Continue with Wake up Shake Up Breakfast Club</p>	<ul style="list-style-type: none"> <li>• Children who attend to have a positive start to their morning and a set routine of exercise every day.</li> <li>• Parents to give positive feedback in regards to the Shake Up</li> <li>• Target 30-50 children to attend every morning from all key stages and both boys and girls by September 2018</li> </ul>	<ul style="list-style-type: none"> <li>• 40-50 children attend Wake up shake Breakfast Club up every morning and give positive feedback to staff.</li> <li>• Target Pupil Premium /LAC children for this provision.</li> <li>• Keep registers to indicate how take up is developing and from which groups within school.</li> </ul>	<ul style="list-style-type: none"> <li>• By end of Spring term 2020</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher time £1710.00</li> </ul> <p>Total= £1,700.00</p>
<p><b>Develop the Daily Mile so that Sandy Lane becomes a 'beacon school' for best practice.</b></p> <p>The Daily Mile is successful because it is simple and free: It takes place over just 15 minutes, with children averaging a mile each day. Children run outside in the fresh air – and the weather is a benefit, not a barrier. There's no set up, tidy up, or</p>	<ul style="list-style-type: none"> <li>• After the roll out of provision of daily mile since 2017/18, school has decided to go for Beacon school status</li> <li>• With Reception /KS1 trailing a start within summer term 2018 and LKS2/UKS2 at the end of the summer term. School leaders will assess the impact of Daily mile on fitness work patterns and progress over 2018-2019</li> </ul>	<ul style="list-style-type: none"> <li>• School has maintained successful 15-minute running routine three times a week.</li> <li>• Teachers are noticing an increase in concentration as a result of this regular exercise and more of the children are finding it progressively easier to manage.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Mile Beacon status by the end of 2019/2020</li> </ul>	<ul style="list-style-type: none"> <li>• £1500.00 playground markings or daily mile</li> </ul>




<p>equipment required. Children run in their uniforms so no kit or changing time is needed. It's social, non- competitive and fun. It's fully inclusive; every child, whatever their circumstances, age or ability, succeeds at The Daily Mile.</p>		<ul style="list-style-type: none"> <li>• Daily mile will be developed to include activities for children to participate in on the way around their 15-minute jaunt.</li> <li>• Daily Mile running track and timers and equipment are included into playground markings and facilities.</li> </ul>	<ul style="list-style-type: none"> <li>• By the end of 2020</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Playground facilities:</b> <b>£1500.00</b></li> </ul> <p><b>Total= £1500.00</b></p>
<p>Embed <b>RESPECT</b> principles throughout whole of school using 'COJO' missions on a weekly basis.</p>	<ul style="list-style-type: none"> <li>• From September 2019 COJO themes taught in conjunction with Creative curriculum themes. See Appendix 1</li> <li>• Each class to take part in a COJO mission once a week</li> <li>• Each class to be supported through the afternoons mission by a teaching support assistant.</li> </ul>	<ul style="list-style-type: none"> <li>• We will use COJO programmes to drive ambition and resilience into the curriculum. Create programmes of learning where children are taught to embrace the following attributes. <b>Resilience</b> <b>Empathy</b> <b>Self-Awareness</b> <b>Positivity</b> <b>Excellence</b> <b>Communication</b> <b>Teamwork</b></li> </ul>	<p>By the end of 2020</p>	<p><b>Cost of Programme:</b> <b>£1200.00 per year</b></p> <p><b>Cost of support staff:</b> <b>1.5hrs x 11 classes</b> <b>per week=</b> <b>£8417.00</b></p>
<p><b>Improve provision of and participation in girls sporting activities</b></p>	<ul style="list-style-type: none"> <li>• Year 5/6 girls football (January/February/March)</li> <li>• Year 5/6 girls Netball (April- July)</li> </ul>	<ul style="list-style-type: none"> <li>• To have encouraged half of the year 5/6 girls to have taken part in netball or football afterschool clubs.</li> <li>• Target to have a girl's football team of at least 15 in squad to have tournament with Steeton girls by Summer 2019. Ready to start the season within the local league</li> </ul>	<p><b>By end of Summer 2020</b></p>	<p><b>£500.00 grant per club.</b></p> <p><b>Total =£1000.00</b></p>
<p>Train lunchtime supervisors to become more involved in the sport and play activities providing a sport and play rich atmosphere within which children can enjoy their lunchtime</p>	<ul style="list-style-type: none"> <li>• Provide Play Zone boxes for lunchtime supervisors to use at lunchtime.</li> <li>• Senior lunchtime supervisor to go to Steeton and look at Play stations in action and discuss strategies with Play leader at Steeton.</li> </ul>	<ul style="list-style-type: none"> <li>• Play boxes provide daily opportunities for children to take part in hand and feet, individual and small team sporting activities.</li> </ul>	<p>By end of Spring 2020</p>	<p><b>£100 per play box</b> <b>5x £100.00</b></p> <p><b>Total £500.00</b></p>


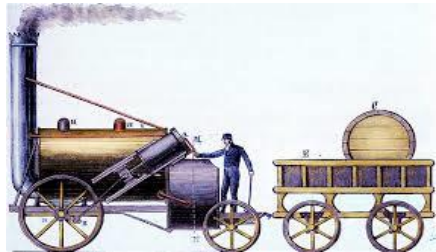

<b>2019-2020 projected spend Sports Premium</b>	<b>£18,630.00</b>
<b>Total Grant for 2018/2019</b>	<b>£18,630.00</b>
<b>Minus planned expenditure</b>	<b><u>£18630.00</u></b>
	<b><u>£0.00 balance</u></b>
	<b>2019-2020</b>




Appendix 1: Sandy Lane Curriculum ( with COJO Themes)	Autumn	Spring	Summer
KS1 Year A	<p data-bbox="611 355 730 384"><b>Toy Story</b></p>  <p data-bbox="611 751 1088 1137"> <b>Key Areas</b>  <b>Thomas the Tank Engine- steam train ride</b>            Toy Story            History of toys- History of lego- Literacy shed- changes over time.            Geography- local area- Greenwood park, Chellow Dean            Science- Seasons, everyday materials, animals , plants ( According to the season ).         </p> <p data-bbox="611 1182 1025 1246"> <b>Overall outcome</b>  <b>To make their own toy or puppet.</b> </p>	<p data-bbox="1111 355 1328 384"><b>Wonderful World</b></p>  <p data-bbox="1111 759 1547 1042"> <b>Key Areas</b>            Happy feet and Madagascar            Geography- Hot and cold countries.            History- Famous British people- Scot of Antartica.            Science- Seasons, everyday materials, animals , plants ( According to the season ).         </p> <p data-bbox="1111 1118 1547 1254"> <b>Overall outcome-</b>  <b>Can you build a home for a penguin ?</b> </p>	<p data-bbox="1581 355 1805 384"><b>Once Upon a Time</b></p>  <p data-bbox="1581 759 2033 1042"> <b>Key Areas.</b>            Traditional tales- Literacy shed- Film –Clockwork and Red Riding Hood.            Geography- map skills- maps around the fairytale land.            Science- Seasons, everyday materials, animals , plants ( According to the season ).         </p> <p data-bbox="1581 1118 1989 1254"> <b>Overall outcome</b>  <b>Can you make your own Fairytale book ?</b> </p>




	'COJO' Theme- The Queen	'COJO' Theme- - Simba and Me	
KS1 Year B	<p><b>Into the Wild</b></p>  <p><b>Key Areas</b> Where the Wild Things Are. Gruffalo and Room on the Broom- film and text. History- Medieval Times famous people in the past.- Robin Hood. Geography – Trip- Nell Bank Fieldwork, woodland – mapping skills. Science- Living things and their habitats. Animals- life cycles, habitats</p> <p><b>Overall outcome</b></p> <p><b>Robin Hood's Christmas Feast .</b></p> <p><b>'COJO' Theme-- Steve Backshall</b></p>	<p><b>Pre-historic Predators</b></p>  <p><b>Key Areas</b> Film- Ice Age Night at the Museum. History- Fossils- famous people- Mary Anning. Geography- where did the ice age reach- locate countries on a map of the world. Science- plants- plants in different environments.</p> <p><b>Overall outcome</b></p> <p><b>I'm and archaeologist get me out here !</b></p> <p><b>'COJO' Theme- Pocohontas</b></p>	<p><b>Explore, Rescue, Protect</b></p>  <p><b>Key Areas.</b> Octonauts Finding Nemo Oktapodi- film Writing factfiles on each octonaut. Geography- Small area of the UK- St.Annes. History- RNLI- Grace Darling. Edmund Hilary- explorer. Science- How to be a healthy person so that you can rescue people.</p> <p><b>Overall outcome</b></p> <p><b>Can you create your own team member for Octonauts ?</b></p> <p><b>'COJO' Theme- Sam Pepys</b></p>



<p><b>LKS2 Year A</b></p>	<p><b>Time Travellers</b></p>  <p><b>Key Areas</b>  <b>Victorians- ride on the steam train link to railway children.</b>  Ugg  Cave Baby- Julia Donaldson  Stone age Vs Modern age- you tube animation.  Nell Bank- stone age  History- stone age and iron age.  Geography- link to history- volcanoes, rocks, locate Stonehenge.  Science- Rocks  Forces- how was Stonehenge built ?  Plants- seed dispersal and parts of a plant  <b>Overall outcome</b>  <b>Can you create a presentation about</b></p>	<p><b>Minotaurs, Myths and Mazes</b></p>  <p><b>Key Areas</b>  King Midas/ Skittles advert.  Theseus and the Minotaur.</p> <p>History- Ancient Greece- Greek gods and myths- see Myth shed on Literacy shed.</p> <p>Geography- map skills- locate Greece and Athens. Look at modern day Athens.  Science- Muscles, skeletons- What makes a great Olympian ?  Light</p> <p><b>Overall outcome</b></p>	<p><b>Giants</b></p>  <p><b>Key Areas</b>  BFG- Roald Dahl  Iron Man  Geography- Giant things around the world- Everest, giants causeway, Grand Canyon, giant trees, giant pandas.  National Geography video- magnificent Giant Tree  Science- what does a Giant need ?- nutrition, diet- look at giant vegetables- Wallace and Gromit.</p> <p><b>Overall outcome</b></p>

	<p>the Stone Age ?</p> <p>'COJO' Theme- Nellie Bly</p>	<p>Can you prepare and host a traditional Greek celebration ?</p> <p>'COJO' Theme- Sir Ralph Fiennes</p>	<p>Can you make your own giant which will rule over a giant kingdom ?</p> <p>'COJO' Theme- Ed Stafford</p>
<p>LKS2 Year B</p>	<p>Wilderness Explorers</p>  <p><b>Key Areas</b> Up- the film Create a Sandy Lane Explorer badge.- create tasks for the children to complete</p> <p>Geography- Features of Angel Falls. Famous climbers of Angel Falls.</p> <p>Science – living things- Linked to the explorer badge, food chains. -Introduce solids liquids and gases.</p> <p>History- Local history- film of the local area.</p> <p><b>Overall outcome</b> Can you earn your Sandy Lane</p>	<p>Great British Innovators.</p>  <p><b>Key Areas</b> What is the most important innovator over the last 100 years ?</p> <p>Film- Inventors Shed ( Literacy Shed )- Wing it.</p> <p>Famous British people- Elizabeth Garrett Anderson, Isambard Kingdom Brunel.</p> <p>History- Victorians- through the innovators- railways, medicine, steam.</p> <p>Geography- From the bean to the chocolate bar.- York Chocolate museum</p> <p><b>Overall outcome</b> Can you invent your own machine</p>	<p>The Incredible Journey.</p>  <p><b>Key Areas</b> Matchbox Diary- set in Italy- the journey of her grandfather.</p> <p>Film- One Roman Soldiers Adventures with a Bear- History Shed ( Literacy Shed )</p> <p>Science- Water cycle- Follow the journey of a water droplet. - The journey through the digestive system and teeth.</p> <p>History- Roman Empire and it's impact on Britain. Follow the journey from Rome to England- Diaries. Trip- Murton Park</p> <p><b>Overall outcome</b> Can you plan an incredible journey</p>

	Explorer badge ?	to fit into our modern world ?	of your own ?
	'COJO' Theme- BEAR GRYLL	'COJO' Theme- Ernest Shackleton	'COJO' Theme- Spartacus
UKS2 Year B	<p><b>To Infinity and Beyond.</b></p>  <p><b>Key Areas</b>            Film- Gorilla in Space.            Apollo 13 ( clips )</p> <p>Science- Earth in Space, forces, properties and materials linked to space hardware.</p> <p>Geography- North America- Florida- Cape Canavral</p> <p>History- Famous astronauts and the history of space flight- first moon landing.</p> <p><b>Overall outcome</b>            Create a toy story experience for</p>	<p><b>Wonders of the World.</b></p>  <p><b>Key Areas</b>            Films- Stop motion films – David Attenbourough.            Film- History shed- Egyptian section- Inside an Egyptian temple.- Diary entries, descriptions.            Literacy shed- Butterfly short film.</p> <p>History- Ancient Egyptians- Harrogate Museum- mummification workshop.            Famous archeologists.            Science- Life Cycle- wonders of living things.- plants, animals and humans.</p> <p>Geography- Why was the Nile so important ?</p> <p><b>Overall outcome</b></p>	<p><b>First, Furthest, Fastest.</b></p>  <p><b>Key Areas</b>            Film-The Incredibles- Character analysis.            Film reports- the land speed record.</p> <p>Science- human body.</p> <p>History- Britains settlements by the Anglo- Saxons and Scots- where did they settle ? What was their daily life like ?</p> <p>Geography- settlements.</p> <p><b>Overall outcome</b>            Can you create the new member of the Incredibles ?</p>

	<p><b>Year 2</b></p> <p><b>'COJO' Theme- Tim Peake</b></p>	<p><b>An Ancient Egyptian travels through to our time. Could you create an environment that they would make them feel at home ?</b></p> <p><b>'COJO' Theme- Ibn Battuta</b></p>	<p><b>'COJO' Theme- Amelia Earhar</b></p>
<p><b>UKS2</b> <b>Year A</b></p>	<p><b>Amazing Adventures in Other Worlds.</b></p>  <p><b>Key Areas.</b></p> <p>Film- Harry Potter and the Philosopher's Stone. 23 Degrees North- Literacy Shed.</p> <p>Science- The Tree of Life- classification of living things.- features, habitats. Focus on owls, sloths and spiders.</p> <p>Geography- Hot and cold places- equator, tropics of Cancer and Capricorn. Formation of mountains, rivers, lakes.</p> <p><b>Overall outcome</b> <b>Can you create your own world and</b></p>	<p><b>Year 6 and the Temple of Doom.</b></p>  <p><b>Key Areas</b></p> <p>Film- Temple of Doom. Mayan myths and legends- stories of the Mayans gods.</p> <p>Science- Light and Shadows- light up the temple.</p> <p>History- Mayans- the lost civilisation.</p> <p>Geography- fossils- how were they created ?</p> <p>Maths- Mayan circles and shape patterns</p> <p><b>Overall outcome</b> <b>Can you create and ancient trail</b></p>	<p><b>We are Warriors.</b></p>  <p><b>Key Areas</b></p> <p>Film- Beowulf- clips. Story Beowulf.</p> <p>Science- Humans- hearts, blood, diet, drugs. Human digestion system. Evolution.</p> <p>History-Invaders- the struggle between Vikings and Anglo- Saxons. Struggle for the kingdom of England- Alfred the Great and Edward the confessor.</p>

	<p><b>guide a visitor around it ?</b></p> <p>'COJO' Theme- Nancy Wake</p>	<p><b>leading to the lost civilisation of the Mayans ?</b></p> <p>'COJO' Theme- Kira Salak</p>	<p><b>Overall outcome</b>  <b>Can you create your own ultimate warrior to conquer the next step ?</b></p> <p>'COJO' Theme- Leif Erikson</p>
--	---	--	---