

Monday

This week's learning focus is fronted adverbials

A note for parents: A fronted adverbial is a word, phrase or clause that is placed at the start of a sentence. They are used to explain **how (manner)**, **when (time)** or **where (place)** something happens. A fronted adverbial is separated from the main clause with a comma. For example:

Early one morning, Rohan went for a run in the park.

Monday

Watch the video 'Taking Flight'

<https://www.literacyshed.com/takingflight.html>



Discuss these questions about the vi



1. How does the boy feel in the car with his Dad? Why?
2. Is the boy excited to go to his Grandfather's house? How do you know?
3. What does the boy notice in the garage? How does it make him feel?
4. How does the boy feel when he sees the sewer monkeys?
5. How do the boy's feeling change by the end of the video?
6. How does the boy's Dad feel when he comes to collect him? Does this change?

What is a fronted adverbial?

Fronted adverbials are used to describe...

the **time** something happens,

e.g. **Before sunrise**, Darius crept into the beast's cave.

the **frequency** (how often) something happens,

e.g. **Every so often**, Darius could hear the beast's ferocious snore.

the **place** something happens,

e.g. **At the back of the cave**, the terrifying creature began to stir.

the **manner** something happens,

e.g. **As quick as a flash**, Darius bounded behind a nearby rock.

the **possibility** (how likely) something will/has happen(ed),

e.g. **Almost certainly**, the deadly beast would find Darius.

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What do you notice about how the fronted adverbials are punctuated?

Every fronted adverbial word, phrase or clause needs to be followed by a comma to separate it from the main clause of the sentence. Where should the comma go in this fronted adverbial sentence?

Slowly and carefully they released the young badger back into the wild.

Does the fronted adverbial describe the time, frequency, manner, place or possibility of the action in the main clause?

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Answer:

Slowly and carefully, they released the young badger back into the wild.

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Tuesday

Every fronted adverbial word, phrase or clause needs to be followed by a comma to separate it from the main clause of the sentence. Where should the comma go in this fronted adverbial sentence?

On Tuesday Ash class are visiting the media museum.

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Tuesday

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Answer:

On Tuesday, Ash class are visiting the media museum.

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Every fronted adverbial word, phrase or clause needs to be followed by a comma to separate it from the main clause of the sentence. Where should the comma go in this fronted adverbial sentence?

Without a doubt Billy was going to finish the race in first place.

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Out in the field the horse and her foal galloped.

Does the fronted adverbial describe the time, frequency, manner, place or possibility of the action in the main clause?

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Answer:

Out in the field, the horse and her foal galloped.

Does the fronted adverbial describe the time, frequency, manner, place or possibility of the action in the main clause?

Complete this activity in work books:

Add a fronted adverbial for manner to each of the sentences below. You can use the suggested manner adverbials in the box below or you can think of some of your own. Remember, you must add a comma after the fronted adverbial.

| | | | |
|------------------------------|------------------|-----------------------|---------------------|
| With a huge grin on her face | Without warning | Completely exhausted | |
| Nervously | Like tall giants | With some trepidation | As quick as a flash |

1. _____ the baby began to cry.
2. _____ the young boy changed into his PE kit.
3. _____ the mountains stood watching over the valley.
4. _____ Veronica blew out the candles on her birthday cake.
5. _____ Jason crossed the finishing line of the marathon.
6. _____ Imran went on the ghost train at the fair.
7. _____ Fiona stepped on stage to sing in front of the judges.

Wednesday



Draw this scene into your workbooks

Wednesday



Underneath/around your drawing, describe the scene with descriptive sentences that include fronted adverbials.

For example:

From behind the trees, the mysterious monkeys peered at the boy.

Write at least 5 sentences but do more if you would like to challenge yourself! Try to vary the

Thursday



Draw this scene into your workbooks

Thursday



Underneath/around your drawing, describe the scene with descriptive sentences that include fronted adverbials.

For example:

Floating menacingly, the crocodiles waited for their dinner.

Write at least 5 sentences but do more if you would like to challenge yourself! Try to vary the

Friday



Underneath/around your drawing, describe the scene with descriptive sentences that include fronted adverbials.

For example:

Determined to defeat them, the boy and his Grandfather sped toward the aliens in their rocket.