

Summer Term Week 2.

Hi, welcome to the new week – even though it is a strange start. We have set some English, Maths (which is split into Year 3 and Year 4), Science and Creative tasks for this week. In addition this week we have added a reading lesson from BBC Bitseize Daily- the details for each year group are on this sheet.

We would like you to try to complete one English and one Maths lesson each day if possible and then you can choose any of the other tasks to complete. If it is possible we would love to see pictures of your work, which you can send to your class teacher on class dojo or to our email addresses. Also if you have any questions please contact us.

Maths Year 3

Times table rock stars can be on-going but for the main Maths we will be following the White Rose Maths Hub which follows the same themes we would have been covering in school. Each lesson is on the page which the link on Monday will take you to.

Monday Summer Week 2 Fractions on a number line https://whiterosemaths.com/homelearning/year-3/ Additional Maths Find fractions of different objects around the house- lego bricks, beads, sweets, pasta etc.	Tuesday Lesson 2 Fractions of a set of objects	Wednesday Lesson 3 Fractions of a set of objects	Thursday Lesson 4 Fractions of a set of objects	Friday Lesson 5 Equivalent Fractions
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<p>Find different ways to show two thirds eg- can you draw it , can you show it with objects ? Repeat for other fractions.- focus on halves, quarters, thirds, , fifths and tenths.</p>				
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Maths Year 4

Times table rock stars can be on-going but for the main Maths we will be following the White Rose Maths Hub which follows the same themes we would have been covering in school. Each lesson is on the page which the link on Monday will take you to.

<p>Monday Lesson one Divide 2 digits by 10 https://whiterosemaths.com/homelearning/year-4/ Additional ideas Get 100 objects and place in a 10 by 10 square- lego or beads are good- then ask the children to turn over 3 tenths- how many objects have they</p>	<p>Tuesday Lesson two Hundredths</p>	<p>Wednesday Lesson three Hundredths as decimals</p>	<p>Thursday Lesson four Hundredths on a place value grid</p>	<p>Friday Lesson five Divide 1 or two digits by 100.</p>
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<p>turned over ?- this should show that 3 tenths is the same as 30 hundredths. Repeat for 6 tenths, and 2 tenths.</p> <p>The find 5 tenths- can they see this is the same as 50 hundredths but also it's a half.</p>				
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Reading lesson

You can choose when to do this in the week.

Year 3- Go to <https://www.bbc.co.uk/bitesize/articles/zb2k8xs> Its a brilliant poem Please Mrs.Butler, by Allan Ahlberg- listen to and then read the poem yourself- it has a copy as you scroll down the page, Then answer the comprehension questions underneath.

Year 4 – Go to <https://www.bbc.co.uk/bitesize/articles/zr93bdm> Tasks related to the poem Please Mrs.Butler, by Allan Ahlberg.

English Year 3 and Year 4

<https://www.youtube.com/watch?v=uoE9ET6CtaI>

This week we will continue to focus on the video – Pigeon Impossible. We will be looking at the features of direct speech leading up to children writing a dialogue between the two characters.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read through the powerpoint called 'English week 2'</p> <p>Watch video for extra information https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h</p> <p>Discuss: What are the features of direct speech? What punctuation do we need to use and where?</p>	<p>Imagine the pigeon can talk!</p> <p>Act out a scene from the film with one person playing Walter Beckett</p>	<p>Using your ideas from yesterday, draw your characters having a conversation – use speech bubbles to show what they have said.</p>	<p>Convert the speech bubbles from yesterday into a passage of direct speech. Revisit the powerpoint/video first if you need to recap the features.</p>	<p>Publish! Create a story book/comic/poster to display your story. Complete with illustrations.</p> <p>Once finished, tell your story to a member of your household using your published writing.</p>

	<p>and the other playing the pigeon . What would they say to each other and how would they say it? Write down your ideas in your work books.</p>			
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Science

Our topic for this term is humans and other animals. We have already learnt about skeletons and muscles in class so for the next few weeks we will look at how to keep our bodies healthy.

I hope your menus were healthy last week. So now you know what you need to eat, lets think about our exercise.

Task- You will need someone to be a timekeeper for this task.

Draw this table

Activity	Pulse rate
Sitting	

1. Sit still for 2 minutes. After that find your pulse (on your wrist or the side of your neck), count the beats you feel for 30 seconds. Record on the table you have drawn.
2. Walk around the room or garden for 2 minutes. Then take your pulse for 30 seconds and record the pulse rate.
3. Jog around the room or garden for 2 minutes. Then take your pulse for 30 seconds and record the pulse rate.
4. Do star jumps for 2 minutes and take your pulse after for 30 seconds and record the pulse rate.
5. Throw and catch a ball for 2 minutes and take your pulse for 30 seconds and record the pulse rate.

Questions

Why was it important to keep the time the same for each activity ?

Which activity raised your pulse the most ?

Were you surprised by any results ?

Why do we need to raise our pulse sometimes ?

Creative

Continuing with our BFG theme we thought you might like to try to make a dream catcher.

To make your own dreamcatcher you will need:

- An empty tape roll
- Scissors
- Wool or string
- Ribbon
- Pom-poms, beads
- Feathers

If you don't have the tape roll you could use just a cardboard circle, you could also use wrapping



paper, tissue paper or tin foil instead of wool to cover the cardboard circle. If you don't have a feather cut thin strips of paper to different lengths and hang them from it. These will look lovely hung in your windows. Get creative and have fun.