



Key Stage One Home Learning

Summer Term

Week 1

Welcome to the start of the Summer Term. We hope you have all enjoyed the Easter Holidays as much as you have been able to given the current circumstances. Each week, we will be setting daily English and Maths lessons for the children to complete each day. We would like your child to try to complete these lessons each day in the exercise books we provided in your child's pack. In addition, we will set two creative curriculum activities and one science activity for your child to complete through the week. If it is possible, we would like to see pictures of your child's work throughout the week. This can be sent to your child's class teacher via class dojo or school email.

Maths Year 1

For Maths learning, we will be following the White Rose Maths Hub which follows the same themes we would have been covering in school. Each lesson is on the link below. Please follow this learning step by step as it will support your child with their maths learning hugely. Each day, there will be a video for your child to watch and then an activity for your child to complete. There will be a Maths Challenge on a Friday! Please support your child with these activities by following the strategies used in this resource.

<https://whiterosemaths.com/homelearning/year-1/>

Monday	Tuesday	Wednesday	Thursday	Friday
https://whiterosemaths.com/homelearning/year-1/ Make Doubles	Make equal groups (grouping)	Make equal groups (sharing)	Find a half	Friday Maths Challenge!

In addition to this, children can regularly practice their mental calculation skills by accessing

- RM Easimaths <https://www.rmeasimaths.com/>
- Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>
- ICT Maths Games <https://www.ictgames.com/mobilePage/index.html>
- Hit The Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Year 2

For Maths learning, we will be following the White Rose Maths Hub which follows the same themes we would have been covering in school. Each lesson is on the link below. Please follow this learning step by step as it will support your child with their maths learning hugely. Each day, there will be a video for your child to watch and then an activity for your child to complete. There will be a Maths Challenge on a Friday! Please support your child with these activities by following the strategies used in this resource.

<https://whiterosemaths.com/homelearning/year-2/>

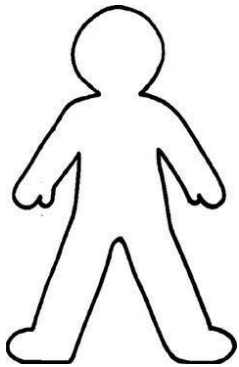
Monday	Tuesday	Wednesday	Thursday	Friday
https://whiterosemaths.com/homelearning/year-2/ Find Three Quarters	Count in Fractions	Measure Length (cm)	Measure length (m)	Friday Maths Challenge!

In addition to this, children can regularly practice their times table skills and mental calculation skills by accessing

- Times Table Rock Stars <https://trockstars.com/>
- RM Easimaths <https://www.rmeasimaths.com/>
- Maths Daily 10 <https://www.topmarks.co.uk/maths-games/daily10>
- ICT Maths Games <https://www.ictgames.com/mobilePage/index.html>
- Hit The Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

English Year 1 and Year 2

This week, the English sessions will build up to your child writing a character description. The character description will be based on the main character of a short clip – Adventures are the pits! Children may need to watch the film several times over the week to recap their memory. It is important your child follows each day in order as each lesson will build on the previous lesson and they will need to refer back to work they have done previously to support them in their learning.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch the clip – Adventures are the pits!</p> <p>https://www.literacyshe.com/adventures-are-the-pits.html#</p> <p>Pause the film in various places and ask key questions:-</p> <p>Why is the boy scared to go down the slide?</p> <p>What is the creator/writer trying to tell us?</p> <p>What is the main character scared of /nervous about?</p> <p>Did the slide end where you thought it would?</p> <p>What did the boy have to overcome in order to get out?</p> <p>Activity – Choose a setting from the clip. Draw and label it. Can you explain what you have drawn to an adult?</p>	<p>Watch the clip again.</p> <p><u>Activity</u> – Complete a Role on the Wall.</p> <p>In your books, get an adult to draw an outline of a person the size of a page in your book (see below).</p>  <p>The children have a good understanding of completing a role on the wall.</p> <p>Inside the person, they need to write the different emotions the boy</p>	<p>Recap what happens in the clip.</p> <p>Discuss Agent the boy – what does he look like? What sort of a person is he? How is he feeling throughout the film?</p> <p>Draw a picture of the boy – label the picture with nouns, emotive words and adjectives to describe his appearance and personality.</p>	<p>Using their ideas from the previous lessons, write some emotive sentences about the boy.</p> <p>Choose an emotion from your Role on the wall and write a sentence. Repeat with other emotion words.</p> <p>E.g. The boy was <u>petrified</u> to go down the slide because it looked</p>	<p>Write a character description about the boy.</p> <p>Their piece of writing will need to include sentences about the boy's personality, how he is feeling throughout the film and what they like and dislike about the boy.</p> <p>Give children time to read back their writing and edit/improve.</p> <p>(Please see below for in each year group's</p>

	<p>feels during the clip e.g. brave, scared.</p> <p>On the outside of the person, they need to write down phrases/words to describe the boy e.g. Short, brown hair.</p>		really dark and eerie.	writing expectations)
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Please send a photograph of your child's end piece for writing for the week to their class teacher for them to have a look at and make a comment.

Writing Expectations

Year 1

Please encourage your child to use -

- Write in full sentences
- Correct use of capital letters and full stops
- Letters formed correctly
- Finger spaces
- Adjectives
- The use of the conjunction 'and' to connect sentences together

Year 2

Please encourage your child to use –

- Punctuate sentences correctly (capital letters, full stops, commas in lists, question marks and exclamation marks)
- Expanded noun phrases, adjectives and emotions
- Conjunctions
- Subordination – because, when, that, if
- Coordination – and, so, but, or

Science and Creative Curriculum

- Click on the link <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>
Watch the video and complete the quiz.

Watch this clip for more information about plants -
<https://www.youtube.com/watch?v=TD60-3rqPXg>

Go on a walk or go into your garden. Create a detailed sketch of a plant/flower and label the main parts. Make sure you include the key words root hairs, roots, stem, bud, leaves, petals and flower.

- Draw the life cycle of a chicken. Draw a picture and write a couple of sentences about what happens at each stage.

Watch these clips to remind you of the process of an egg to a chicken –

https://www.youtube.com/watch?v=FI_6ybYQIDs

<https://www.youtube.com/watch?v=QtU4M3lhCTk>

<https://www.youtube.com/watch?v=EUJa6Gi4VK0>

- What are your 5 senses? (touch, smell, see, hear and taste). Watch the video on the link below –

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/clips/z2fnvcw>

<https://www.youtube.com/watch?v=iA1uLc1uEbl>

Walk around your house and go outside into your garden. Write down a list of things you can hear, see, smell, touch and taste.

For example –

<u>See</u>	<u>Hear</u>	<u>Smell</u>	<u>Touch</u>	<u>Taste</u>
Colourful Flowers	Music	Perfume	The smooth radiator	A fruity ice lolly

Stay Active

It is important children are as active as possible. Please encourage your child to take part in Joe Wicks PE lessons at least 3 times a week (see link below).

<https://www.youtube.com/user/thebodycoach1>

PE Challenge!

Can you create your own obstacle course for your family to take part in? Try to think about what obstacles and exercises you could include e.g. star jumps, press ups, sit ups, jumping over cushions etc. You could add a puzzle to be solved such as a vast area to be crossed without touching the ground. Your obstacle course could start in your house and into your garden. Please send videos or photos to your class teacher by the end of the week. Good luck!

If you have any questions, please don't hesitate to get in touch with us via our class dojo or our school email.

Thank you and stay safe,

Mr Hitchen (Larch)

Mrs Shaw (Blossom)

Mrs Creed (Poplar)