

Personal Development

Ofsted Framework Context	Desired Outcome	Actions towards outcome	Person reporting milestones to Govs.	Milestone Ref	Milestone end date	Associate d KPI	Cost Centre	Resource Time/ Budget
The school provides rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer. The school consistently goes 'the extra mile' to promote the personal development of pupils, so that they have access to a rich set of experiences. The way the school goes about developing pupils' character is exemplary and is worthy of being shared with others.	1. Introduce programmes for drive ambition resilience into the curriculum. Create programmes of learning where children are taught to embrace the following attributes. Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork	<ul style="list-style-type: none"> • Purchase the commando Joe training package and materials with essential life skills funding. • Provide a half day training package for all members of staff . • Launch project with children and set up timetable and Commando Joe working walls in each phase . • School staff and pupils spend the Summer term embedding the use of 'mission's' into school's weekly curriculum. • At the start of the Autumn term link the RESPECT principles into the whole school behaviour expectations ethos at staff training inset. • Introduce the Commando Joe assessment tool which will track and measure the the rate of improvement in pupils Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork. • Provide the governing body with a first school wide RESPECT data set • Link pupil Questionnaire to commando JOE • Use data and questionnaire to create action plan to move forward continuing to go 'the extra mile' in developing pupil's personal development. 	FN/CD	PD1 PD2 PD3 PD4 PD5 PD6 PD7	12.02.19 30.03.19 01.07.19 15.9.19 31.12.19 31.12.19 15.02.20	KPD1	E19 EO1 EO3	£4k over 4 years (paid up front with ELS grant)
The curriculum extends beyond the academic, vocational or technical and provides for pupils' broader development, including their spiritual, moral, social and cultural development.	1. Introduce programmes for drive ambition to understand the RESPECT principles throughout the curriculum. Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork	<ul style="list-style-type: none"> • Introduce the principles of Philosophy for Children to staff (P4C) • Use staff meeting to demonstrate how this can be used within the PSHCE forum of class time. • School staff and pupils spend the Summer term embedding the use of P4C's sessions into school's weekly curriculum. • At the start of the Autumn term link the P4C/ RESPECT principles into the whole school behaviour expectations ethos at staff training inset. • Link the P4C sessions into the schools PSHCE curriculum and display on the school's website. • Use pupil interviews to find out how embedded the RESPECT philosophy and the use of P4C has become during the year. • Evaluate the effectiveness of the RESPECT /P4C programme and report findings to Governors. 	FN/JC/CD	PD8 PD9 PD10	15.01.19 15.07.19 30.10.19	KPD2		staff time 1 hour per week