

## PSHE Summer 2

### **Year 1/2 What's in the News?**

- To help construct and agree to follow, group and class rules and to understand how these rules can help them.
- To recognise what is fair and unfair, kind and unkind, what is right and wrong.
- To recognise how their behaviours affects other people.
- To identify and respect differences and similarities between people.
- To offer constructive support and feedback to others.
- To contribute to the life of the classroom.
- To understand that people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed).
- To understand that they belong to various groups and communities (e.g. family and school)
- To understand about change and loss and the associated feelings (including moving home, losing toys, pets or friends)

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### **Year 3/4 What's in the News?**

- To understand that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.
- To realise the consequences of antisocial and aggressive behaviours on individuals and communities.
- To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people.
- To think about the lives of people living in other places, and people with different values and customs.
- To understand that differences and similarities between people arise from a number of factors including family, cultural, ethical, racial and religious diversity.
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### **Year 5/6 What's in the News?**

- To understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial, age, sex, gender identity, sexual orientation and disability.
- To understand why and how rules and laws that protect themselves and others are made and enforced, why different rules are needed in different situations.
- To understand how to take part in making and changing rules.
- To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer these recommendations to appropriate people.

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- To realise the consequences of anti-social and aggressive behaviours, such as bullying and discrimination on individuals and communities.
- To explore and critique how the media present information.
- To understand what being part of a community means, and about the varied institutions that support communities locally and nationally.
- To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.

### Resources

SEAL theme booklets 'Changes' (can be found in PSHE cupboard outside Jowett class)