



Pupil Premium Strategy Statement Sandy Lane Primary School

1. Summary information					
School	Sandy Lane Primary School				
Academic Year	2017/18	Total PP budget	£117076.00	Date of most recent PP Review	June 2018
Total number of pupils	298	Number of pupils eligible for PP	81	Date for next internal review of this strategy	July 2018

2. Current attainment to Summer 1 (2017-2018)																		
	Pupil eligible for PP						Pupils not eligible for PP						Difference for PP PUPILS					
	Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
	T	O	T	O	T	O	T	O	T	O	T	O	T	O	T	O	T	O
T = target O = on track for target																		
Year 1 (11)	64%	72%	55%	82%	55%	73%	76%	76%	70%	88%	73%	88%	-10%	-1%	-15%	-6%	-18%	-15%
Year 2 (10)	70%	60%	70%	80%	70%	70%	77%	71%	71%	77%	71%	71%	-7%	-11%	-1%	-3%	-1%	-1%
Year 3 (16)	75%	81%	60%	68%	67%	75%	88%	89%	85%	78%	81%	89%	-13%	-7%	-12%	-10%	-11%	-14%
Year 4 (7)	86%	86%	57%	71%	71%	85%	83%	86%	79%	83%	83%	83%	+3%	1%	7%	-12%	-12%	+2%
Year 5 (18)	82%	78%	76%	67%	76%	83%	93%	85%	85%	70%	89%	93%	-9%	-7%	-9%	-3%	-13%	-10%
Year 6 (17)	64%	56%	56%	56%	56%	56%	88%	80%	88%	88%	83%	75%	-24%	-24%	-32%	-32%	-28%	-25%
Average outcomes Y1- 5		75%		74%		76%		81%		79%		83%		-5%		-7%		-8%
Outcomes all Y6 PP		56%		56%		56%		88%		88%		75%		-24%		-32%		-25%

Desired Targeted Outcomes for 2017-2018

- For 2017- 2018 to reduce historical underachievement from this group school outcome* against targets is a combined difference of no more than -5% for Reading, Writing and Maths. *Y1-Y5
- For 2017- 2018 school leaders aim to reduce the Y6 pupil premium difference for Reading and Writing to -20% and -15% in Maths.
(National benchmark 2017 R=80% W= 81% M= 80)

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
A.	The attainment of PP pupils in both Year 2 and 6 has dramatically fallen in all subject areas for that of the previous year.
B.	Oral language skills in Reception are lower for pupils eligible for PP than for other pupils. This has meant a downward trend in phonics results at the end of Year 1.
C.	PP pupils moving into Year 6 are performing well below that of our non PP pupils and progress is below expected standard. 8 of the pupil premium children currently in Year 6 did not start their schooling at Sandy Lane Primary School (4 out of 16 have started school in the last year) (4 out of the 16 started at some point in year 4 or year 5) ** (see data below)
External barriers	
D.	Low aspirations of a small group of PP pupils.
E.	Attendance of a small group of pupils.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress across school for all pupils eligible for PP to ensure their attainment is in line with	Pupils eligible for PP make attainment in line with 'other' pupils identified across school in Maths, Reading and Writing. Measured by teacher assessments and successful moderation practices that are established across school.

	'other' pupils.	
B.	For a small group of PP pupils to develop resilience and the social/emotional and communication skills needed to allow them to become good learners.	An increase in PP pupils' resilience and social and emotional development with ensure they make more progress in school bringing their attainment in line with that of 'other' pupils. Each child within a nurture group is expected to benefit by making at least 4 points progress across Reading, Writing and Maths by the end of July 2018
C.	Ensure that parents of PP pupils have the tools they need to support their children at home. Engage with 100% of PP parents to assess what they perceive the barriers to learning for their children.	Parents of pupils receiving PP funding will show higher level of engagement with school. PP parents will have more confidence in their ability to support their children at home. Parents to be able to provide higher levels of support to their children at home. PP pupils will have the resources they need to fully engage with homework activities set to support them in their learning at home. 75 % of PP parents to respond that they felt more confident to help their children at home.
E.	Attendance of a small group of pupils.	Reduce the number of persistent absentees among pupils eligible for PP bring it in line with 'other' pupils. Persistent absence for PP children is targeted to reduce from 15.9% in 2016-2017 to nearer the school average of 10.9% or lower. (NA = 15.6%).

5. Planned expenditure																																																									
Academic year		2017/18																																																							
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.																																																									
i. Quality of teaching for all																																																									
Desired outcome	Chosen action / approach	Expected Outcomes Green = pupils on track to meet targets			Evaluation and next steps	Staff lead Review Date																																																			
<p>Pupils who are eligible for PP will make accelerated progress which will ensure their attainment is in line with their peers in English. Cost of training</p> <p>Cost of additional leader Approx. £6K</p> <p>Cost of training and supply £2K</p> <p>£8,000</p>	<ul style="list-style-type: none"> To embed the Read 2 Write approach to English across school. Procure a leader of Read 2 Write from Steeton Primary School to ensure high quality and rigorous training program for all staff. Program of staff training to follow on from Jan 17-July 17 first phase. All new teaching staff and support staff have renewed first phase training by end December 2017 New entrants to school have training on induction. 	<table border="1"> <thead> <tr> <th colspan="5">PP Children on track to meet expected targets end 2018</th> </tr> <tr> <th></th> <th>T</th> <th>R</th> <th>T</th> <th>W</th> </tr> </thead> <tbody> <tr> <td>Y 1 (11)</td> <td>73</td> <td>72%</td> <td>60</td> <td>82%</td> </tr> <tr> <td>Y2 (10)</td> <td>70</td> <td>60%</td> <td>70</td> <td>80%</td> </tr> <tr> <td>Y3 (16)</td> <td>75</td> <td>81%</td> <td>71</td> <td>68%</td> </tr> <tr> <td>Y4 (7)</td> <td>86</td> <td>86%</td> <td>67</td> <td>71%</td> </tr> <tr> <td>Y5 (18)</td> <td>72</td> <td>78%</td> <td>72</td> <td>67%</td> </tr> <tr> <td>Y6 (15)</td> <td>67</td> <td>56%</td> <td>46</td> <td>56%</td> </tr> <tr> <td>Whole School Average prog. target</td> <td></td> <td>5.00</td> <td></td> <td>5.00</td> </tr> <tr> <td>Summer 1</td> <td></td> <td>4.06</td> <td></td> <td>3.85</td> </tr> </tbody> </table>			PP Children on track to meet expected targets end 2018						T	R	T	W	Y 1 (11)	73	72%	60	82%	Y2 (10)	70	60%	70	80%	Y3 (16)	75	81%	71	68%	Y4 (7)	86	86%	67	71%	Y5 (18)	72	78%	72	67%	Y6 (15)	67	56%	46	56%	Whole School Average prog. target		5.00		5.00	Summer 1		4.06		3.85	<p>June 2018</p> <ul style="list-style-type: none"> Reading for PP in Y4, 5 & 6 on track to meet attainment targets for end 2018 Boosting intervention introduced in Y2 during afternoon to improve outcomes here. Expected to improve outcomes further. Pupil premium Reading on track to improve at end KS2 2017 by 23% Pupil premium writing not expected to exceed KS2 2017- but will have made good progress from their starting points in reception. (see below) 	<p>Head teacher DP- Sandy Lane LJ- Sandy Lane</p>	<p>Jun 18</p>
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PP Children on track for expected against EYFS and KS1 starting points						
	EYFS	KS1	Read	EYFS	KS1	Writ
Y 1 (11)	60		72%	60		82%
Y2 (10)	67		60%	67		80%
Y3 (16)	44	64	81%	44	57	68%
Y4 (7)	67	88	86%	67	88	71%
Y5 (18)	36	81	78%	36	81	67%
Y6 (15)	50*	75*	56%	50*	75*	56%
Whole School Average prog. target			5.00			5.00
Summer 1			4.06			3.85

- For PP to achieve at least the above Reading and Writing targets.
- For Year 6 pupils to improve against national outcomes for PP children in Reading & Writing over 2017/2018
- National benchmark 2017 R=80% W= 81% M= 80

June 2018: **

Reading

- Only 8 of the 16 pupil premium children in Y6 were here in reception. 4 out the 8 gained 6+ profile points in reading in reception. Now 6 of those 8 will meet Y6 standard in reading.
- Only 8 of the 16 pupil premium children in y6 were here in KS1. 6 out the 8 gained 2C or above in KS1. Now 5 of those 8 will meet expected Y6 standard in reading.

Writing

- Only 8 of the 16 pupil premium children in Y6 were here in reception. 4 out the 8 gained 6+ profile points in writing in reception. Now 5 of those 8 will meet Y6 standard in writing.
- Only 8 of the 16 pupil premium children in y6 were here in KS1. 6 out the 8 gained 2C or above in KS1. Now 5 of those 8 will meet expected Y6 standard in writing.

<p>Pupils who are eligible for PP will make accelerated progress which will ensure their attainment is in line with their peers in Maths. Maths Consultant - £7000</p>	<ul style="list-style-type: none"> To embed the use of Inspire Maths from Yr 1-4, to raise expectation and ability for pupils to reach ARE. We want to invest some of the PP in long term changes in the teaching and approach to maths which will help all pupils across school. Program of staff training to follow on from Jan 17-july 17 first phase. All new September 2017 teaching staff and support staff have renewed first phase training by end December 2017 New entrants to school have training on induction. Staff meeting training to improve subject knowledge and skills in approaching problem solving and reasoning within the maths curriculum. All teaching staff to have worked with Primary Maths consultant at least once by the end of Spring 2018. Starting with Year 5& 6 who are not adopting the inspire approach in 2017-2018 Maths subject leader and Maths consultant carry out a maths work scrutiny and learning walk together which demonstrates a consistency of approach to Inspire Maths in year 1-4. November 2017 	<table border="1"> <thead> <tr> <th colspan="5">PP</th> </tr> <tr> <th></th> <th>EYFS</th> <th>KS1</th> <th>Target</th> <th>Maths on track</th> </tr> </thead> <tbody> <tr> <td>Y1 (11)</td> <td>60%</td> <td></td> <td>82%</td> <td>73%</td> </tr> <tr> <td>Y2 (10)</td> <td>75%</td> <td></td> <td>70%</td> <td>70%</td> </tr> <tr> <td>Y3 (16)</td> <td>44%</td> <td>64%</td> <td>75%</td> <td>75%</td> </tr> <tr> <td>Y 4 (7)</td> <td>67%</td> <td>88%</td> <td>71%</td> <td>85%</td> </tr> <tr> <td>Y5 (18)</td> <td>36%</td> <td>75%</td> <td>78%</td> <td>83%</td> </tr> <tr> <td>Y6 (15)</td> <td>50%*</td> <td>75%*</td> <td>57%</td> <td>56%</td> </tr> <tr> <td>Whole School Average progress target.</td> <td></td> <td></td> <td></td> <td>5.00+</td> </tr> <tr> <td>Summer 1</td> <td></td> <td></td> <td></td> <td>4.26</td> </tr> </tbody> </table>	PP						EYFS	KS1	Target	Maths on track	Y1 (11)	60%		82%	73%	Y2 (10)	75%		70%	70%	Y3 (16)	44%	64%	75%	75%	Y 4 (7)	67%	88%	71%	85%	Y5 (18)	36%	75%	78%	83%	Y6 (15)	50%*	75%*	57%	56%	Whole School Average progress target.				5.00+	Summer 1				4.26	<p>June 2018 Maths</p> <ul style="list-style-type: none"> Only 8 of the 16 pupil premium children in Y6 were here in reception. 4 out the 8 gained 6+ profile points in calculating in reception. Now 5 of those 8 will meet standard in maths. Only 8 of the 16 pupil premium children in y6 were here in KS1. 6 out the 8 gained 2C or above in KS1. Now 5 of those 8 will meet expected Y6 standard in maths 	<p>MH – AHT SD – Maths Consultant</p>	<p>Jun18</p>
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<p>Improve attainment in Reading Across all year groups Resources & Support by CB - £6000</p>	<ul style="list-style-type: none"> To purchase the Ruth Miskin Read Write Inc. program across EYFS & KS1 To train staff you use Read Write Inc. to improve the delivery of phonic, handwriting and reading strategies in school. CB provides training for all EYFS staff and Y1 staff in Read Write Inc. process Working in partnership with Steeton Primary school through a school to school support program to ensure high quality and rigorous training program for staff and English Leaders of the Read Write Inc. program 	<ul style="list-style-type: none"> Y1 phonics score for all children at national averages (81%) Y1 pupil premium phonics score also at national averages. (81%) All staff trained in Read Write Inc. in EYFS & KS1 by January 2018 Staff in Year 3/4 to receive Read Write Inc. training in Spring term 2018 PP children to receive targeted one to one reading support which is to be logged in new Reading recording system. Each PP child to be heard read twice per week. PP Reading to improve on outcomes for end 2017 at KS2 in July 2018 	<ul style="list-style-type: none"> PP expected 73% Staff training from partner school complete 	<p>Headteacher Deputy Head CB- Steeton</p> <p>Phase leader monitoring.</p>	<p>Jun 18</p>																																																		

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Total budgeted cost					£21,000
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ii. Targeted support					
Desired outcome	Chosen action/approach	Outcomes	Evaluation and next Steps	Staff lead	Review date

<p>Pupils who are eligible for PP will make progress in line with their peers in English and Maths.</p> <p>PP pupils will attend additional intervention and targeted groups work through quality first teaching and additional HLTA and LSA support. HLTA FT – UKS2 £25,528 HLTA PT – KS1 £12,724 Additional LSA support across all phases - £6000</p>	<ul style="list-style-type: none"> • Small group support to be provided across all year groups through the use of HLTAs and additional LSA support. • Data and monitoring shows that these pupils make most progress when working in class with small group targeted support. • By December 2018 al LSA & HLTA will have received Training in schools altered curriculum provision in: <ul style="list-style-type: none"> • Phonics • Inspire Maths • Read2Write <p>(Training to be provided by DHT and AHT English & AHT Maths)</p>	<ul style="list-style-type: none"> • All PP children are placed on an intervention map unless Phase leader and SENCO decide support not required. 	<ul style="list-style-type: none"> • Pupil premium children are specifically highlighted on provision maps and each child discussed in pupil progress meetings 6 times a year. • As at June 2018:The average outcomes pupil premium gap across all year groups for Reading Writing & Maths has reduced to between 5% & 8%. Schools target was to close to 5% in 2017-2018. 	Deputy Head Phase leaders SEND Co-Ordinator	Jun 18
<p>Improve oral language skills across all year groups and improve attainment in reading.</p> <p>Training of 20;20 reading - £1000 Additional LSA support across all phases - £1968</p>	<ul style="list-style-type: none"> • By December 2018 identified support staff to be trained externally to use 20/20 reading support program. • After each half termly pupil progress meeting, all intervention maps will be checked on a half termly basis to ensure that each pupil premium child has any additional intervention that they require and highlighted to identify PP children. 	<ul style="list-style-type: none"> • Provision maps to clearly allocate class support to ensure time is provided for 1:1 reading at least once weekly. • PP pupils start to access 20/20 support program after December 2017. 	<ul style="list-style-type: none"> • Pupil premium children are heard to read twice every week, thus school has narrowed the outcomes for pupil premium to 5% in reading. 	Deputy Head Phase leaders SEND – Co-ordinator	Jun 18
Total budgeted cost					£41,220.00
iii. Other approaches					
Desired outcome	Chosen action/approach	Expected Outcomes	Evaluation and next steps	Staff lead	Review date

<p>Increased attendance across school & PP children Inclusion Leader - £24263.00</p>	<ul style="list-style-type: none"> • Inclusion Leader appointed to liaise with PP pupils and family to increase attendance. • Thorough briefing of Inclusion Leader about existing absence issues. • Education Welfare Officer, Head, Deputy etc. will collaborate to ensure new provision and standard school processes work smoothly together. • Inclusion leader will identify and work with pupil premium children and their families with issues preventing regular attendance and any persistent lateness. 	<ul style="list-style-type: none"> • PP children will achieve increased attainment and progress measures due to improved attendance. • PP figures for attendance will be the same as non-pupil premium attendance • School absence =4.1% • PP absence =5.1% (reduce to school absence) 	<ul style="list-style-type: none"> • As of 1/5/18 PP absence reduced to 4.54. a reduction of 0.47 since February. 	<p>Inclusion Leader Deputy Head</p>	<p>Jun 18</p>
<p>For PP pupils with social and emotional needs to be able to form successful friendships and raise self-esteem. Nurture support - £11,131</p>	<ul style="list-style-type: none"> • 4 Targeted social intervention groups to run for each Key Stage to improve social and communication skills thus lifting self-esteem for targeted pupils. • Identify this group of pupils through half termly pupil progress meetings. as needing extra support in this area. They are all low attaining pupils who are struggling to keep up the increasing demands as they move higher up the school. 	<ul style="list-style-type: none"> • These pupils will continue to be highlighted in pupil progress meetings. • Each child within a nurture group is expected to benefit by making at least 4 points progress across Reading, Writing and Maths by the end of July 2018 	<ul style="list-style-type: none"> • Pupils who attended nurture groups improved their progress by 4.5, 4.3, & 5.8 points for Reading , Writing & maths respectively. A combine progress measure above school expectations of 4.8 points. 	<p>Deputy Head Inclusion Leader SENCO</p>	<p>Jun 18</p>
<p>To support parents of PP pupils to ensure they have the tools they need to support their children at home. To raise aspirations of a small group of PP pupils. £11032.00</p>	<ul style="list-style-type: none"> • Data has shown that pupils from most vulnerable families do not get the support they need from home. • Relationships with parents from these families are quite often poor and parents lack confidence in attending whole school parents meetings that offer support with English and Maths strategies that are used in school. • Parent Involvement Worker to deliver a PP parent workshop to improve home school communication for our most vulnerable children and provide parents with the tools they need to support their children at home effectively and confidently. 	<ul style="list-style-type: none"> • 100% of PP parents will have been contacted about barriers to home working and the types of support that this group needs. 	<ul style="list-style-type: none"> • Letter to PP parents sent out to invite to workshops. • Pupils receive support pack for summer work. 	<p>Inclusion Leader Deputy Head</p>	<p>Jun 18</p>

<p>To improve social and emotional development of a small group of PP pupils.</p> <p>To raise aspirations of a small group of PP pupils.</p> <p>£6,000</p>	<ul style="list-style-type: none"> • PP pupils often lack wider experiences and therefore the enrichment of the curriculum for these pupils is crucial. • To provide first hand learning experiences to give socially disadvantaged pupils a broader range of real life experiences and raise aspirations by sharing the opportunities that are available in their local and wider communities. 	<ul style="list-style-type: none"> • Provide creative curriculum grant to each phase to provide curriculum enrichment. • Ensure that no pupil misses out on a trip or visit by ensuring a meeting is arranged with any parent who has not signed the permission slip. • School expects to pay for pupil premium trips for curriculum enrichment for 81.00 pupils and sets aside a sum of money to ensure that they do not feel disadvantaged or uncomfortable due to financial constraints. 	<ul style="list-style-type: none"> • Curriculum grants used to enrich curriculum See CC Displays /books 	<p>Deputy Head Inclusion Leader SENCO</p>	<p>Jun 18</p>
<p>To provide uniform assistance for all pupils who are awarded pupil premium</p> <p>£2430</p>	<ul style="list-style-type: none"> • Ensure children take pride in their appearance and to raise self-esteem • All families to be given a uniform voucher that can be used to order school uniform through the school office. 	<ul style="list-style-type: none"> • All PP children and their families take up the uniform voucher and have spent it on the uniform at the assigned suppliers • SBM to check that all vouchers are spent by end of December 2017. 	<ul style="list-style-type: none"> • Voucher uptake at 100% 	<p>Deputy Head Inclusion Leader SENCO</p>	<p>June 2018</p>
Total budgeted cost					£54856.00
Total PP Budget					£117,076.00