

Year 3/4 Grammar Curriculum

Note: Type X when element has been covered.

	WALT (We are learning to...)	Week 1	Week 2
Word Structure (WS)	Form nouns using a range of prefixes (for example super-, anti-, auto-)	x	
	Use a or an according to whether the next word begins with a consonant or a vowel (for example, a rock, an open box)		
	Recognise word families (based on common words, showing how words are related in form and meaning) For example, solve, solution, solver, dissolve, insoluble		
	Understand the grammatical difference between plural and possessive -s		
	Understand standard English forms for verb inflections (instead of local spoken forms) For example, we were instead of we was, or I did instead of I done		
Sentence Structure (SS)	Express time, place and cause using: Conjunctions (for example, when, before, after, while, so, because) Adverbs (for example, then, next, soon, therefore) Prepositions (for example, before, after, during, in, because of)		
	Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)		
	Recognise and write fronted adverbials (for example, Later that day, I heard the bad news.)		
Text Structure (TS)	Use the present perfect form of verbs instead of the simple past (for example, He has gone out to play contrasted with He went out to play)		
	Use paragraphs to organise ideas around a theme		
	Choose appropriate and balanced pronouns or nouns within and across sentences to aid cohesion and avoid repetition		
Punctuation (P)	Use inverted commas and other speech punctuation to indicate direct speech (for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!")		
	use apostrophes to mark plural possession (for example, the girl's name, the girls' names)		
	Use commas after fronted adverbials		
Vocab and Word Class (VWC)	Preposition, conjunction, word family, prefix, clause (main clause), subordinate clause, phrase, di commas (or 'speech marks'), determiner, article, pronoun, possessive pronoun, adverbial, advert		

