

# Teaching Vocabulary

## Seven Steps to Success

No.	Step	In action for 'shrivelled'
1	Simplify and Contextualise	Mr Hussain's flower <b>shrivelled</b> ; it got <b>SMALLER</b> and more <b>COMPACT</b> . The flower got smaller because it didn't have any water and the weather was really dry.
2	Repeat the word	Can you say: ' <b>shrivelled</b> '?
3	Child friendly definition	Remember - <b>shrivelled</b> means <b>smaller</b> ...
4	Give other examples	Yesterday, I nearly ate an apple that was ' <b>shrivelled</b> ' up - it was old and mouldy! Yuk!
5	Relate to experience	What other things might <b>shrivel</b> , might <b>shrink</b> and <b>wrinkle</b> , might get <b>smaller</b> ?
6	Engage in other ways	Can you show me what you'd look like if you <b>shrivelled</b> up?
7	<b>Record</b>	Now let's write a SuperStar sentence that contains the word ' <b>shrivel</b> ', ' <b>shrivelled</b> ' or ' <b>shrivelling</b> '.

### In action for 'constantly'

On page 12 it says: *The wind blew **constantly***. It must have been windy all day long.

Can you say: '**constantly**'?

**Constantly** means it never stops.

My son is **constantly** hungry - he never stops wanting food.

Tell your shoulder partner something that **constantly** annoys you... you must use your annoyed face as you're telling them!

Can you spot three words within the word constantly?  
Toy - ant - slot

Now let's write a SuperStar sentence that contains the word '**constantly**'.

